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Preventing Sexual Violence Through Assessment, Treatment and Safe Management

APRIL 10, 11 & 12, 2013

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Association for the
Treatment of
Sexual Abusers

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Full Day Intensive Agenda

Wednesday, April 10, 2013

8:00 AM - 9:00 AM	Conference Registration, Refreshments
9:00 AM - 10:30 AM	Workshop
10:30 AM - 11:00 AM	Break, Visit to Book Vendor and Exhibitors
11:00 AM - 12:15 PM	Workshop (continued)
12:15 PM - 1:15 PM	Luncheon Provided
1:15 PM - 2:45 PM	Workshop (continued)
2:45 PM - 3:15 PM	Break, Visit to Book Vendor and Exhibitors, Refreshments
3:15 PM - 4:30 PM	Workshop (continued)

Pre-Conference Agenda

Thursday, April 11, 2013

8:00 AM - 9:00 AM	Conference Registration, Refreshments
9:00 AM - 10:30 AM	Workshop AM
10:30 AM - 11:00 AM	Break, Visit to Book Vendor and Exhibitors
11:00 AM - 12:15 PM	Workshop AM (continued)
12:15 PM - 1:15 PM	Luncheon Provided
1:15 PM - 2:45 PM	Workshop PM
2:45 PM - 3:15 PM	Break, Visit to Book Vendor and Exhibitors, Refreshments
3:15 PM - 4:30 PM	Workshop PM (continued)

Conference Agenda

Friday, April 12, 2013

7:30 AM - 8:30 AM	Conference Registration, Refreshments
8:30 AM - 9:00 AM	Welcome and Announcements by Steven M. Bengis, Ed.D., President, MASOC and Laurie Guidry, Psy.D., President, MATSA
9:00 AM - 9:45 AM	Keynote Address: "Where Am I Going To Live?" Ostracism or Re-Entry?

Dr. Jill Levenson



Across the country there is a growing problem about where a sex offender will live after a conviction or when he/she leaves prison. By describing the implications of the growing number of residential restrictions, Levenson will describe the impact of these laws and regulations on the sex offender's ability to live a healthy and safe life within the community. Only with a deeper understanding of the intended and unintended consequences of these restrictions will we be able to ensure a safer community.

Dr. Levenson is an Associate Professor of Psychology and Human Services at Lynn University and an author of over 80 articles and books on the treatment of sex offenders and their families. She also has over 25 years of practice experience treating sexual abusers, victims, survivors, and families. Dr. Levenson's area of research interest involves studying the impact and effectiveness of social policies and therapeutic interventions designed to reduce sexual violence.

9:45 AM - 10:15 AM	Break, Visit to Book Vendor and Exhibitors, Refreshments
10:15 AM - 11:45 AM	Concurrent Workshops—Session A
11:45 AM - 12:45 PM	Luncheon Provided
12:45 PM - 2:15 PM	Concurrent Workshops—Session B
2:15 PM - 2:30 PM	Break, Visit to Book Vendor and Exhibitors, Refreshments
2:30 PM - 4:00 PM	Concurrent Workshops—Session C

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List of Presenters

Megan Addy, LaSalle School, Albany, NY
Howard Adler, MSW, Snell Farm Children's Center, Bath, NY
Jordan Asels, BA, Wood's Homes, Calgary, AB, Canada
Elizabeth Belliveau, MSW, Spectrum Health Systems, North Grafton, MA
Steven M. Bengis, Ed.D., NEARI, Holyoke, MA
John Bergman, MA, Stonewall Arts Project, Inc., Swanzey, NH
Brian J. Bill, MS, White Water Valley Care Pavilion, Connorsville, IN
Geral T. Blanchard, MA, Private Practice, DesMoines, IA
Ronald J. Bonnsetter, Ph.D., Target Training International, Scottsdale, AZ
Meg Bossong, MS, Boston Area Rape Crisis Center, Boston, MA
Julie F. Brown, MSW, Justice Resource Institute, Warwick, RI
Steve Brown, Psy.D., Klingberg Family Centers, New Britain CT
David L. Burton, Ph.D., Smith College School for Social Work, Northampton, MA
Barbara Cannon, MA, LaSalle School, Albany, NY
Dominic Cataldo, MLIR, LaSalle School, Albany, NY
Thomas Collura, Ph.D., BrainMaster Technologies, Inc., Bedford, OH
Kevin Creeden, MA, Whitney Academy, East Freetown, MA
Penny Cuninggim, Ed.D., NEARI, Holyoke, MA
Adam Deming, Psy.D., Liberty Behavioral Health Corporation, Indianapolis, IN
Janet DiGiorgio-Miller, Ph.D., Private Practice, Summit, NJ
Marc V. Felizzi, Ph.D., Delaware State University, Dover, DE
Raymond B. Flannery, Jr., Ph.D., Harvard Medical School, Cambridge, MA
Jane Fleishman, MS, Speaking About Sex, Northampton, MA
Donald Grubin, MD, Newcastle University, Newcastle upon Tyne, England
Laurie L. Guidry, Psy.D., Center for Integrative Psychological Services, Greenfield, MA
Andrew J. Harris, Ph.D., University of Massachusetts, Lowell, MA
Danielle A. Harris, Ph.D., San Jose State University, San Jose, CA
Bill Helmecki, M.Ed., Pathstone Mental Health, Thorold, Ontario, Canada
Richard Hummel, Ph.D., Community Healthlink, Worcester, MA
Deborah Jackson, MSW, Justice Resource Institute, Warwick, RI
Eliot P. Kaplan, Ph.D., The Paradox Psychology Institute, Bronx, NY
Thomas P. Keating, MA, TK RESPECT, LLC, Fitchburg, MA
Sharon Kelley, Psy.D., Massachusetts Mental Health Center, Boston, MA
Robert T. Kinscherff, Ph.D., Massachusetts School of Professional Psychology, Newton, MA
Raymond Knight, Ph.D., Brandeis University, Waltham, MA
Kimberly LaFountain, M.Ed., Gateway Healthcare, Inc., Pawtucket, RI
Michael P. Lasher, MA, Vermont Treatment Program for Sexual Abusers, Windsor, VT
Alejandro Leguizamo, Ph.D., Roger Williams University, Bristol, RI
Jordanna L'Esperance-Chouinard, Psy.D., Newton Public Schools, Newton, MA
Jill Levenson, Ph.D., Lynn University, Boca Raton, FL
Ruth E. Lewis, Ph.D., Ruth E. Lewis, LLC, Arlington, MA
Robert E. Longo, MRC, Integrative Therapies, Greensboro, NC
Jan Looman, Ph.D., Regional Treatment Centre, Kingston, ON, Canada
Stephen Lundrigan, MA, Private Practice, Worcester, MA
Kayla Malloy, MA, LaSalle School, Albany, NY
Alyce Malone, MSW, LaSalle School, Albany, NY
Kaitlyn McDonald, Psy.D., Massachusetts Treatment Center, Bridgewater, MA
Dina McManus, MSW, LaSalle School, Albany, NY
Sara A. Moore, MA, The Institute for Sexual Wellness, Quincy, MA
Robert A. Nazzaro, Jr., MSW, Counseling and Psychotherapy Centers, Needham, MA
Kerry Nelligan, MS, Massachusetts Mental Health Center, Boston, MA
Jacqueline Page, Psy.D., University of Tennessee, Memphis, TN
Eugene Porter, MA, Private Practice, Oakland, CA
Russell Pratt, DPsych, Department of Human Services, Victoria, Australia
David S. Prescott, MSW, Becket Programs of Maine, Norridgewock, ME
Steven Procopio, MSW, JRI Health, Boston, MA
Shaun Quimby, MSW, Becket Family of Services, Belgrade, ME

Daniel Reilly, MD, Cambridge Health Alliance, Cambridge, MA
Phil Rich, Ed.D., Independent Consultant and Trainer, Amherst, MA
Emily R. Salema, MA, MHM Services, Inc., Bridgewater, MA
Christin Santiago-Calling, BS, Whitney Academy, East Freetown, MA
Melissa Santoro, MSW, St. Mary's Home for Children, North Providence, RI
Elizabeth Schatzel-Murphy, Ph.D., Massachusetts Mental Health Center, Milton, MA
Joann Schladale, MS, Resources for Resolving Violence, Inc., Freeport, ME
Lili Schwan-Rosenwald, MSW, Counseling and Psychotherapy Centers, Tewksbury, MA
Carl Schwartz, Ph.D., PreHab of Arizona, Mesa, AZ
Elizabeth J. Shepherd, Ph.D., Adolescent Consultation Services, Lowell, MA
Donald Sherak, MD, Whitney Academy, East Freetown, MA
Kelly M. Socia, Ph.D., University of Massachusetts, Lowell, MA
Renee M. Sorrentino, MD, The Institute for Sexual Wellness, Quincy, MA
Pamela Strassberg, MSW, LaSalle School, Albany, NY
Joan Tabachnick, MBA, NEARI Press, Holyoke, MA
David Thornton, Ph.D., Sand Ridge Secure Treatment Center, Mauston, WI
Mindi Wapner, Ph.D., John Jay College of CUNY, New York, NY
Robert Wentworth, MSW, Dept. of Children and Families, Boston, MA
Chloe Westelmajer, MA, Wood's Homes, Calgary, AB, Canada
Patricia Wilcox, MSW, Klingberg Family Centers, New Britain, CT
Claudia Wilson, BA, Boston Area Rape Crisis Center, Boston, MA
Katharine Wilson, MSW, LaSalle School, Albany, NY
James Worling, Ph.D., Consulting Psychologist, Ontario, Canada



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Description of Workshop Offerings

Advanced: Assumes a significant background in sex abuser-specific assessment and treatment, but does not assume knowledge about the specific workshop content. **Intermediate:** Assumes basic sex abuser-specific background, but does not assume any knowledge about the specific workshop content. **Introductory:** Does not assume any knowledge of sex abuser-specific assessment or treatment. **All Levels:** The workshop could be valuable to any level of experience in this field. **Adult, Adolescent (Adol), Latency (Lat), and All Ages** refer to the clientele that the workshop is geared towards.

Full Day Intensive Workshops Wednesday, April 10, 2013

SESSION FD WORKSHOPS

9:00AM – 4:30PM

FD1. Comprehensive Risk Assessment with Adolescents Who Have Offended Sexually: This workshop will focus on providing practical information and strategies for professionals who complete comprehensive risk assessments for adolescents who have offended sexually. Using lecture, case studies, discussion, limited role-play, and detailed resource materials, participants will address critical issues in risk assessment such as the importance of completing a comprehensive assessment, recognizing the diversity among adolescents who have offended sexually, tips and strategies for clinical interviewing, a brief overview of popular risk assessment tools for adolescent sexual recidivism (J-SOAP-II, ERASOR, J-SORRAT-II), research regarding adolescent sexual recidivism and the reliability and validity of risk assessment tools, psychological and physiological testing, and report writing.

Intermediate/Adol

Presenter:

James Worling, Ph.D.

FD2. New Perspectives: An Attachment and Developmentally-Informed Approach to Understanding and Working with Sexually Abusive Youth: Attachment theory and theories of developmental psychology and their application to work with sexually abusive youth has become a source of great interest for many clinicians working with the population. This workshop is designed for those with some familiarity with attachment and developmental theories, and focuses on understanding and recognizing an attachment-mediated pathway to sexually abusive behavior that is shaped by developmental experiences, including the development of critical social skills, and an understanding of a model of treatment that is both informed by attachment theory and developmentally sensitive.

Intermediate-Introductory/Adol-Lat

Presenter:

Phil Rich, Ed.D.

FD3. Assessment and Treatment of High Risk Sexual Offenders: Practical Guidelines for Clinicians: Several issues related to the practical management of high risk sexual offenders will be discussed including the outline of an integrated approach to the treatment of high risk sexual offenders from institution to community follow-up. Issues related to the treatment of psychopathic offenders and managing responsivity issues will also be discussed.

Intermediate/Adult

Presenter:

Jan Looman, Ph.D.

FD4. The Evidence For and Against Polygraph Testing of Sex Offenders: This workshop will look in detail at the issues and evidence for and against post-conviction polygraph testing. Even if polygraph does not increase disclosures, does it add anything to treatment and supervision? Key studies will be critiqued, recent research findings presented, and the main theoretical issues clarified. In addition, other associated topics will be explored, such as the nature of lying, the way in which "lie detectors" might work, and the ethics of this type of intervention. Both good and bad practice will be illustrated. Participants will be encouraged to work through issues associated with post-conviction testing in relation to their own services, so that they can determine whether and how it might contribute to their assessment, treatment and management of sex offenders.

Intermediate/Adult

Presenter:

Donald Grubin, MD



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ADMITTED IN MA AND NH

AM Pre-Conference Workshops

Thursday, April 11, 2013

SESSION AM WORKSHOPS

9:00AM – 12:15PM

AM1. Implications and Applications of Prefrontal Cortex EEG Gamma Asymmetry: What Our Brains Like and Dislike: People may lie, but the brain does not. Is it possible to see what a person likes vs. dislikes? Brain asymmetry may be the key to understanding what our clients think and believe. This workshop will provide an overview of brain and brain function and how one can see the brain's real-time reaction to likes and dislikes.

Intermediate-Introductory/Adult-Adol

Presenters: Robert E. Longo, MRC Thomas Collura, Ph.D.
Ronald J. Bonnsetter, Ph.D.

AM2. Strengthen Your Treatment Approach with Youth who Sexually Abuse: Ways to Develop and Enhance the "Team": While most treatment for youth who sexually abuse focuses on the offender, caregivers also have special needs. They need to be validated for their experiences, the changes in their family, as well as their parenting skills, and to be given the necessary resources to cope with the impact of the offenses. While many service providers have knowledge and experience in working with youth who sexually abuse, presenting this information to caregivers can be a challenge. In order for treatment to be most effective, the youth who sexually abused need to have a strong and committed team to support and guide them through the treatment process. The purpose of this workshop is to identify the caregivers' needs and to provide practical and educational interventions for the service providers to use with caregivers, as well as provide insight into the need for a team approach.

Intermediate/Adult-Adol

Presenters: Melissa Santoro, MSW Kimberly LaFountain, M.Ed.

AM3. Serene, Attached, and Accountable: Embracing 12 Step Philosophy in Our Work: This workshop will highlight the value of integrating 12 step recovery philosophy into our work, both for individuals with addictions who may not be ready for formal programming, and for those with a broad range of other concerns involving character and conduct problems.

Intermediate/Adult-Adol

Presenter: Richard Hummel, Ph.D.

AM4. The Sex Offender Treatment Intervention and Progress Scale (SOTIPS): Research Updates and Applications: This workshop will teach participants how to score and use the SOTIPS using case studies. The SOTIPS is a provider-administered measure, designed to score clients on 16 dynamic risk factors at intake and thereafter every six months on a 4-point scale ranging from minimal to no need for improvement to very considerable need for improvement. Initial research (McGrath, Lasher, Cumming, 2012) found that combined SOTIPS and Static-99R scores predicted recidivism better than either instrument alone. Individuals who demonstrated treatment progress as reflected by reductions in SOTIPS scores over time showed lower rates of recidivism than those who did not.

Intermediate/Adult

Presenter: Michael P. Lasher, MA

AM5. Toward the Use of Evidence-Based Practices with Sexual Abusers: Over time, various psychotherapeutic interventions being used to treat mental health and behavioral problems have undergone empirical scrutiny and, in many cases, their effectiveness has been declared to be "evidence-based." Where do the treatment interventions and therapy approaches currently being used with sexual offenders stand with respect to evidence-based practices (EBP's)? This workshop will focus on helping clinicians unite the existing sex offender research literature with the day to day clinical practice of treating sexual offenders.

Advanced/Adult

Presenter: Adam Deming, Psy.D.

AM6. Are We Having Fun Yet? Playful Solutions to Serious Problems: This presentation provides an empirical foundation for positive youth development that highlights multi-sensory activities to prevent sexual harm. Using research from affect regulation, trauma, and youth violence prevention can enhance evidence-based practices that promote successful outcomes and make everyone's experience more fun. It can also influence resilience in both clients and service providers. The purpose is to enhance development of self-regulation competencies and stop all harm to self and others.

Intermediate-Introductory/Adol-Lat

Presenters: Joann Schladale, MS Brian J. Bill, MS

AM7. Best Practices with Adolescents: An Historical Overview: This workshop explores current best practices with adolescents through a historical overview of the field and the research that has guided it over the past twenty plus years. Topics will include: differentiating youth from adults; myths and facts about youth who abuse; individualized whole child approaches to treatment; differentiated diagnosis; and risk management versus risk prediction. This workshop is intended for those new to the field or others who may not be current with the latest research and thinking.

Intermediate-Introductory/Adol

Presenter: Steven M. Bengis, Ed.D.

AM8. The Neuro-Developmental Impact of Trauma: What We Know and How it Can Impact What We Do: This workshop examines how trauma and adverse childhood experiences impact neurodevelopment and examines how these developmental influences affects learning and behavior. We will then explore how systemic and clinical changes in providing services and treatment interventions can be informed by our growing understanding of neurological functioning and development.

Intermediate/Adult-Adol

Presenter: Kevin Creeden, MA

Save time and register online at www.masoc.net

AM9. Advances in Motivational Interviewing with Adults and Juveniles: Motivational interviewing is a client-centered counseling method for exploring how and why a person might change, and is based upon a guiding style. This workshop will review research related to MI, recent updates to the fundamental aspects of MI, and what works in treatment with sexual abusers of all ages. Participants will practice MI skills in a supportive and enjoyable atmosphere.

Intermediate/Adult-Adol

Presenter:

David S. Prescott, MSW

AM10. Evidence-Based Best Practice: Sex Offender-Specific Assessment (Part 1): The first of two best practice workshop sessions is designed to explore the most current, evidence-based assessment strategies and tools being employed with adult sex offenders. Presented by the Executive Board of the Massachusetts Association for the Treatment of Sexual Abusers (MATSA), this session will introduce assessment practices within the context of the Risk-Needs-Responsivity Model. A detailed review of assessment domains including: Sexualization, Disinhibitory Psychopathology; Callousness and Machiavellianism and Relational style will be presented, and an array of resource and reference material will be provided.

All Levels/Adult

Presenters:

Raymond Knight, Ph.D.
Sharon Kelley, Psy.D.
Laurie L. Guidry, Psy.D.

Kerry Nelligan, MS
Sara A. Moore, MA

AM11. Paradox Intervention: LIVE! – Videoed Intervention and Analysis: This training will discuss and analyze a LIVE 3 session intervention addressing Problem Sexual Behavior (PSB) with treatment-resistant juveniles at a residential facility. Paradoxical Interventions are a counter-intuitive method that was often used with great success by Adler, Frankl, Haley, Minuchin, Perls, and others. Research indicates the method has a higher rate of success in addressing treatment-resistance than behavioral, cognitive, and psychodynamic approaches.

All Levels/Adol

Presenter:

Eliot P. Kaplan, Ph.D.

AM12. Creating and Sustaining Effective Trauma Informed Treatment Using the Restorative Approach: This workshop presents the specific elements of trauma informed treatment programs for children, including a brief review of the underlying theory, the Restorative Approach trauma-treatment system, stories from everyday life, changing the definitions of behaviors, dilemmas encountered in trauma-informed care, when children hurt others, the role of the clinician, working with the family, agency structure and policies, cultivating a trauma-sensitive staff, the process of program transformation, sustainability and evaluating trauma-informed care.

Intermediate/Adol-Lat

Presenter:

Patricia Wilcox, MSW

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PM Pre-Conference Workshops

Thursday, April 11, 2013

SESSION PM WORKSHOPS

1:15PM – 4:30PM

PM1. Outside the Box: Creative Interventions for Sexually Abusive Youth: This workshop is designed to assist providers in adapting interventions to take into account the diversity and heterogeneity of adolescents who have engaged in sexually abusive behavior. A framework for developing creative interventions will be discussed and participants will be introduced to interventions encompassing a variety of treatment topics.

Intermediate /Adol

Presenter:

Jacqueline Page, Psy.D.

PM2. Trauma and Transformation: This workshop will address the theoretical basis and practical application of Post-traumatic Growth (PTG). No longer must PTSD be seen as a dead end diagnosis that leaves patients stuck in a life of survival, but rather it is often a necessary catalytic force preceding major growth. Thriving and flourishing are realistic outcomes when positive psychology approaches are applied that identify patients' character strengths and personal virtues, and open therapeutic landscapes to grander panoramas.

All Levels/Adult-Adol

Presenter:

Geral T. Blanchard, MA

PM3. Multicultural Competence in Clinical Practice: Multiculturalism has been deemed to be the fourth force in Psychology, yet cultural competence is rarely, if ever, taken into consideration in sex offender treatment. Given that the therapeutic relationship is the strongest conduit of change, it is essential for cultural issues to be in the forefront of case conceptualization and the establishment and maintenance of therapeutic relationships in sex offender work. This workshop provides a framework for competence from which clinicians can address cultural issues with any client.

All Levels/Adult-Adol

Presenter:

Alejandro Leguizamo, Ph.D.

PM4. EMDR Treatment with Juvenile Sex Offenders: Addressing Trauma: Among the multiple factors that can contribute to sexual acting out in adolescents is a history of trauma, with attendant PTSD. This workshop will address strategies for containing dissociative dynamics, accessing hyper-arousal and using EMDR to reduce hyper-arousal. Strategies may also be used with adults.

Advanced-Intermediate/Adult-Adol

Presenter:

Eugene Porter, MA

PM5. Treatment Can Be Fun Too: Utilizing Recreational Therapy as Part of the Treatment Model: Recreation Therapy offers a means to foster positive change within adolescents by providing therapeutic activities and experiences that allow for decision making, safe risk taking, interpersonal communication and creative coping strategies. The focus will be to explore the possible treatment applications of Recreation Therapy as well as offer realistic ways to implement techniques as part of the treatment model. Participants will have the opportunity to explore various uses for media and music as well as participate in the activities to gain confidence to use them as part of your "bag of tricks".

Intermediate/Adol-Lat

Presenter:

Christin Santiago-Calling, BS

PM6. Adventure-Based Learning: Theory and Application in Treating Sexually Abusive Youth: This workshop will outline the benefits and "how to" strategies of implementing adventure-based programming with sexually aggressive youth. Elements of theory, safety, and application will be addressed. Participants will also take part in several hands-on activities with trained facilitators. Techniques may also be used with adults and mixed groups.

All Levels/Adult-Adol

Presenters:

Dominic Cataldo, MLIR
Kayla Malloy, MA

Alyce Malone, MSW
Megan Addy

PM7. Current Perspectives in Neurobiology: Working with Adolescents Who are Perpetrators and Victims of Sexual Abuse: This workshop reviews what our field has learned from two decades of research into the neurological impact of trauma. It offers practical advice to professionals on how best to understand, engage, and treat adolescents who have sexually abused and survived abusive experiences. It offers foundational information with specific ideas for making interventions work.

Intermediate/Adol

Presenters:

Robert E. Longo, MRC
David S. Prescott, MSW

John Bergman, MA
Kevin Creeden, MA

PM8. Practice Implications of Recent Research: This workshop will discuss results and treatment implications from several projects including: general population male and female use of and relationship of use of pornography to sexual micro-aggression and sexual aggression; adolescent sexual abusers reported differences when they have been sexually abused by women; deviant self-reported arousal of adolescent sexual abusers and its relationship to crime; attachment of adolescent sexual abusers compared to nonsexual delinquent youth and how antisociality, childhood sexual trauma, and cognitive distortions about children and rape were not predictive of deviant sexual arousal among severe adult child abusers. Literature, findings and practice implications will be delivered for each topic by graduate students – the latter by Dr. Burton.

Intermediate/Adult-Adol

Presenter:

David L. Burton, Ph.D.

Save time and register online at www.masoc.net

PM9. Whatever: Teens, Brains, and Sex: What is going on with teenagers' brains? Teenagers with sexual behavior problems, like most adolescents, have a well-developed limbic system and a developing pre-frontal cortex. As they "stumble upon" their sexual development, what is going on in their brains? With a highly interactive and information-packed approach, we will focus on adolescent brain development, sexual development, and how to apply this to your work with adolescents with sexual behavior problems.

Advanced/Adol

Presenter: Jane Fleishman, MS

PM10. Evidence-Based Best Practice: Sex Offender-Specific Treatment (Part 2): The second of two best practice workshop sessions is designed to help participants to practically develop an effective sex offender-specific treatment approach as derived from an evidence-based assessment. Also presented by the Executive Board of the Massachusetts Association for the Treatment of Sexual Abusers (MATSA), this session will focus on how to create an assessment-based treatment plan, will offer an in-depth review of the Risk-Needs-Responsivity and Good Lives treatment approaches, and will review Evidence-Based Treatment Outcome Measures. An array of resource and reference material will also be provided.

All Levels/Adult

**Presenters: Kaitlyn McDonald, Psy.D.
Ruth E. Lewis, Ph.D.**

**Laurie L. Guidry, Psy.D.
Renee M. Sorrentino, MD**

PM11. A Sexological Approach to Taking A Sex History: This workshop will present an interview form and format, method, and rehearsal for a sexological approach to taking a sex history that reduces shame and promotes a sex positive attitude.

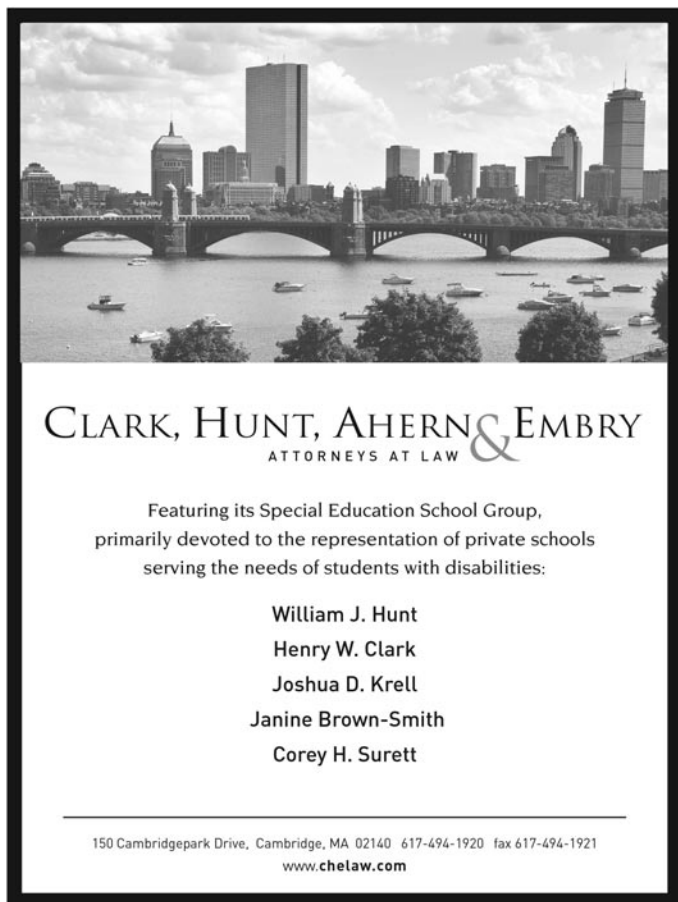
Advanced/Adol

Presenter: Carl Schwartz, Ph.D.

PM12. An Introduction to Aggression Replacement Training: Use with Adolescents with Problem Sexual Behavior: Attendees will gain an understanding of the research conducted on Aggression Replacement Training as well as the principals which provide the foundation for its development and implementation. They will develop a basic understanding of the three components which make up Aggression Replacement Training and the delivery of the three components. The presenter will discuss the ways in which Aggression Replacement Training adheres to the principals of Risk, Need and Responsivity. Finally, the presenter will also discuss implementation with Fidelity.

Advanced-Intermediate/Adol

Presenter: Shaun Quimby, MSW



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Conference Workshops

Friday, April 12, 2013

SESSION A WORKSHOPS

10:15AM - 11:45AM

A1. Understanding and Using Juvenile Sexual Risk Assessment Instruments: A Practical Guide: This workshop will offer a practical approach and guide to actually administering and completing a juvenile sexual risk assessment, with a primary focus on using and knowing how to use risk assessment instruments such as the J-SOAP, ERASOR, and J-RAT, and a secondary focus on completing the written report that usually accompanies (or should) the completed risk assessment instrument.

All Levels/Adol-Lat

Presenter:

Phil Rich, Ed.D.

A2. Multi-Family Group: Engaging and Cooperating with Families in Treating Juvenile Sexual Aggression: This workshop will outline the benefits and “how-to” strategies of implementing a Multi-Family Group for sexually aggressive youth and their families. Elements of theory, application, confidentiality, and curriculum will be addressed.

All Levels/Adol

Presenters:

Barbara Cannon, MA
Pamela Strassberg, MSW

A3. Violent Youth: Providing Care Safely: Care providers of various disciplines who work with sex offenders are often asked to provide care to clients, patients, or suspects who are violent or potentially violent, even as the care is being provided. Most care givers are not trained in how to do this safely. This workshop presents efficacious, cost-effective risk management strategies for providing such services safely so as to avoid harm to client and staff.

All Levels/All Ages

Presenter:

Raymond B. Flannery, Jr., Ph.D.

A4. NEARI News Live: Join A Conversation About what the Research Really Means Concerning Adolescents Who Abuse Sexually: Join “behind the scenes conversations” where we can look at how past and recent research has shaped (and is shaping) our practice and the field. We will present some key research findings and discuss the implications for assessment, treatment, prevention, and policy.

All Levels/Adol

Presenters:

David S. Prescott, MSW
Joan Tabachnick, MBA

A5. Residential Treatment of Adolescents with Sexually Abusive Behaviors: Current Practices and Outcomes: This presentation will introduce a 13-month residential national program for the treatment of adolescent sexually abusive behaviors, explore practical strategies for treatment and relay experiential outcome data.

Intermediate/Adol

Presenters:

Chloe Westelmajer, MA
Jordan Asels, BA

A6. Re-constructing the MA Assessment for Safe and Appropriate Placement (ASAP): Over the past year, representatives of MASOC and the MA Department of Children and Families have been working together to re-craft all aspects of the ASAP evaluation process. This workshop will discuss the research and rationale behind the changes, the newly developed screening and referral tools, and the evaluation guidelines for professionals providing risk assessments and risk management recommendations. Participants will have the opportunity to engage in a conversation with MASOC representatives and with the Assistant Commissioner of DCF to ensure the best possible outcome for this cutting edge enhancement to the twelve-year old ASAP process.

All Levels/Adol

Presenters:

Steven M. Bengis, Ed.D.
Robert Wentworth, MSW

A7. Expanding A Model of Female Heterosexual Coercion: Are Sexually Coercive Women Hyperfeminine?: This workshop will discuss results from a study aimed at replicating and expanding upon a model of female heterosexual coercion. The model was tested on a racially diverse sample of college women, and gender and race-related constructs were examined. Hyperfemininity was found to be a core predictor of female heterosexual coercion, challenging the notion that sexual coercion is an inherently “masculine” behavior. Findings and clinical implications will be discussed within a feminist framework and in relation to sexual script theory.

Intermediate/Adult

Presenter:

Elizabeth Schatzel-Murphy, Ph.D.

A8. Variation in the Predictiveness of Static-99R Items and Factors: This workshop examines the underlying consistency across samples of the predictiveness of individual static risk factors and the factors into which they combine in the context of Thornton, et al (2010)'s model of preselection affects. Real variation in the predictiveness across samples is demonstrated. Theoretical and practical implications are examined.

Advanced/Adult

Presenter:

David Thornton, Ph.D.

Save time and register online at www.masoc.net

A9. Using the Responsivity Principle to Provide Individualized Evidence-Based Sex Offender Treatment: Of the three principles of the Risk Need Responsivity Model, responsivity has received the least attention, despite evidence that it is most strongly related to successful treatment outcome. The didactic portion of this presentation will include an overview of the RNR model. The interactive portion will include case examples and data from psychological and risk assessment measures, and clinical interviews. The participants will have an opportunity to discuss the responsivity issues present in each case and generate recommendations and interventions.

Intermediate/Adult

Presenters:

Kerry Nelligan, MS
Kaitlyn McDonald, Psy.D.

A10. True or False? Addressing False Allegations in the Forensic Realm: This workshop will be appropriate for mental health professionals, educators and attorneys who frequently encounter false allegations in the context of working with juveniles and/or intellectually/developmentally disabled clients. The focus will be on enhancing the education and training of clinicians and investigators.

Intermediate/Adult-Adol

Presenters:

Elizabeth J. Shepherd, Ph.D.
Robert T. Kinscherff, Ph.D.

A11. The Grief Wave: The Grief Process of Families Affected by Juvenile Sex Offenses: Grief is a normal and unavoidable reaction to a change or loss in life. This workshop explores the Grief Wave and other grief related theories and how they impact a family affected by youth who sexually abuse. Topics addressed in this workshop include strategies to educate caregivers regarding grief and loss issues; how to assist caregivers in decreasing their stress and learning ways to care for themselves; and practical interventions and activities to utilize with families. Case examples will be provided to highlight theories discussed.

Intermediate/Adult-Adol

Presenters:

Kimberly LaFountain, M.Ed.
Melissa Santoro, MSW

A12. Gender Bender: Gender Variance and the Law: The prevalence of transgenderism is not known. Research suggests that transgendered individuals are 2-3 times more likely to be incarcerated when compared with the general population. This workshop will address the diagnostic framework of transgenderism, review the legal cases relevant to gender variance and conclude with a discussion of the ethical challenges in this area.

Intermediate/Adult-Adol

Presenters:

Renee M. Sorrentino, MD
Daniel Reilly, MD

A13. To Separate or Not? Perspectives on Family Systems Issues from Both Sides of the Globe: Decisions about when to remove adult sex offenders and youth exhibiting sexually abusive behaviours from the home environment are vexed and contentious. What constitutes a safe situation from the perspectives of sexual, physical and emotional safety? Additionally, when removal occurs, what needs to happen for reunification to be achieved? This workshop explores these issues from both American and Australian perspectives. Questions of ideology versus risk assessment are explored in regards to informing questions regarding both removal and reunification.

Intermediate/All Ages

Presenters:

Janet DiGiorgio-Miller, Ph.D.
Russell Pratt, DPsych

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Conference Workshops

Friday, April 12, 2013

SESSION B WORKSHOPS

12:45PM – 2:15PM

B1. Trauma Informed Care: Adverse Childhood Experiences (ACEs) and Adolescent Sexual Aggression: This workshop will discuss the use of Adverse Childhood Experiences (ACEs) data to inform and shape adolescent treatment specific to sexual aggression in both residential and outpatient settings. Time will be dedicated to exploring the body of literature relevant to ACEs. Speakers will outline a systematic, integrated approach to the development and delivery of trauma informed treatment resulting in improved outcomes for adolescents involved in the juvenile justice system.

All Levels/Adol

Presenters:

Dina McManus, MSW
Katharine Wilson, MSW

B2. Teaching, Counseling and Intervening with the Brain-in-Mind: Advances in our understanding of how the brain functions have opened new avenues to understand how best to approach our clients to ensure they are able to self-regulate and incorporate behavioral/treatment or academic information. This workshop will provide participants with an understanding of the most critical brain-based principles that have applicability to their work as well as very practical strategies that can be implemented by direct-care staff, therapists, and/or teachers. The workshop will place special emphasis on understanding Learning Styles and Brain-Dominance.

Intermediate-Introductory/Adol

Presenters:

Steven M. Bengis, Ed.D.
Penny Cuninggim, Ed.D.

B3. The Other Eight Hours: Bridging the Gap Between Treatment Settings and Schools: This presentation will give a brief overview of the special education eligibility process, the various supports within the school setting available for our clients and how to best communicate and collaborate with school staff. In addition, we will discuss the various issues of safety, confidentiality and community culture within the school setting.

Introductory/Adol-Lat

Presenter:

Jordanna L'Esperance-Chouinard, Psy. D.

B4. The Developmental Approach to the Assessment and Treatment of Depression in Children and Adolescents: This presentation will review the developmental differences in the presentation, assessment and treatment of depression in children and adolescents as compared with adults. We will review evidence-based approaches to assessment and diagnosis and also the psychopharmacologic treatments of depression. There will also be a review of the recent literature that addresses the controversy of the possible roles of antidepressants in precipitating suicidal ideation or behavior.

All Levels/Adol-Lat

Presenter:

Donald Sherak, MD

B5. Engaging Community Partners in the Treatment of Adolescents Who Sexually Abuse: As a component of the presenter's doctoral dissertation, unique factors that would appear to distinguish the three reoffending levels, low, moderate, and high were identified. These factors have promoted increased confidence in risk assessments and in treatment planning. In addition, this information facilitated greater interest and confidence by community partners thereby increasing their engagement in safety and community reintegration planning. This culminated in the creation of a legal and clinical advisory committee, which has been instrumental in quality assurance, public education, and treatment alternatives for the agency. This workshop will discuss these factors and how they may impact the community.

Intermediate/Adol

Presenter:

Bill Helmeczi, M.Ed.

B6. Can Current Assessment Tools Accurately Predict Risk Among Major Mentally Ill Sex Offenders? A Review of Recent Research Findings: This presentation will review the available research with regard to sex offenders with a major mental illness diagnosis. Particular concerns that clinicians need to be aware of when evaluating sex offenders with a major mental illness will be highlighted. The presentation will also offer specific recommendations when using structured sex offender risk assessments with a major mental illness population.

Intermediate/Adult

Presenters:

Sharon Kelley, Psy.D.
David Thornton, Ph.D.

B7. The Evidence For and Against Polygraph Testing of Sex Offenders: This workshop will look in detail at issues and evidence relating to polygraph testing of sex offenders, and will also explore associated areas such as the nature of lying, the way in which "lie detectors" might work, and the ethics of this type of intervention.

Intermediate/Adult

Presenter:

Donald Grubin, MD

B8. Sex Offender Housing Restrictions: Unintended Consequences and Clinical Implications: This presentation examines the effects of sex offender residence restrictions on potential housing options. Also examined are the effect of these policies on sex offender clustering, transience, absconding, and treatment.

Introductory/Adult

Presenters:

Kelly M. Socia, Ph.D.
Jill Levenson, Ph.D.

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B9. As If This Work Isn't Hard Enough Already – Treating Offenders in Denial: This workshop will examine the challenges faced in working with offenders in denial. We will discuss the purposes served by this defense, the process of “engagement” in treatment, counter-transferential responses and practical interventions to assist those clients and their treatment providers.

Intermediate/Adult

Presenters:

Lili Schwan-Rosenwald, MSW
Robert A. Nazzaro, Jr., MSW

B10. Use of the “Response to Intervention” Framework in the Delivery of Treatment and Supervision to Sexually Abusive Individuals:

This workshop will first discuss the Rti model and its application to the treatment of sexually abusive individuals. We will examine the three “Tiers” of the classic model and consider how these may serve as a framework upon which to construct a treatment or community supervision program. Application of these principles to Inpatient, Correctional, Residential, Probation/Parole, and Outpatient Treatment settings will be considered as well as the process of phasing in an Rti based structure to an existing program. We will also consider validated methods of initial and ongoing assessment as well as specific evidence-based interventions that can be used to provide an atmosphere of differentiated intervention to the treatment and management of sexually abusive individuals. Finally, we will examine the ways to collaborate with others to develop linked systems of interventions.

Intermediate/Adult-Adol

Presenter:

Stephen Lundrigan, MA

B11. Measuring Clinical Outcomes and the Alliance: Feedback-Informed Treatment with People Who have Sexually Abused: This workshop describes concrete steps for monitoring and improving clinical outcomes and the therapeutic alliance with people of all ages who sexually abuse.

All Levels/All Ages

Presenter:

David S. Prescott, MSW

B12. What the Research Does that Mean and How the Research Do I Use It?: In this workshop, Dr. Burton will painlessly (and with humor) explain how to interpret and apply research from our field with several recent examples. Dr. Burton will distribute handouts with simple tips on interpretation and application of research in our field. Myths of current research, misapplication of research and tactics of how to do your own or contribute to research will all be discussed.

All Levels/All Ages

Presenter:

David L. Burton, Ph.D.

B13. “I Can't Get that Picture Out of My Head” – Vicarious Trauma in Work with Sexual Abusers – What It Is. What We (and Our Agencies) Can Do About It: Effective and ethical treatment with sexual abusers requires that we do more than just care for clients. It requires that we care for ourselves and that our agencies help us to do so. This workshop will discuss the unique signs of vicarious trauma in work with sex abusers as well as concrete strategies individuals and agencies can use to address and transform it.

All Levels/All Ages

Presenter:

Steve Brown, Psy.D.

“Make **our youth** the first priority and their **success** will follow.”
Author unknown

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Conference Workshops

Friday, April 12, 2013

SESSION C WORKSHOPS

2:30PM – 4:00PM

C1. “No More Drama”: Using Poetry with Adolescents to Spark Conversation about Sexual Violence: This workshop is an exploration of work the Boston Area Rape Crisis Center has done with youth in Boston-area communities. Using prompts, discussion, and the performances of others, participants will explore how poetry can be used to spark conversations about youth’s experiences of sexual violence in their communities. We will discuss both the specifics of the content as it is used with youth, as well as possible adaptations for a treatment context.

All Levels/Adol

Presenters: Claudia Wilson, BA
Meg Bossong, MS

C2. Emotional Abuse, Parent/Caregiver Instability and Disrupted Attachment: The Possible Relationship to Juvenile Sex Offending Status: The role of emotional abuse and parent and caregiver instability as correlational factors of juvenile sex offending is understudied. This workshop will discuss the impact of emotional abuse and disrupted family environment on juvenile sex offender behavior. The implications in practice will be examined as well as considerations for identifying at risk youth.

Intermediate/Adol-Lat

Presenter: Marc V. Felizzi, Ph.D.

C3. Commercial Sexual Exploitation of Boys/Adolescent Males: This workshop will present issues related to childhood sexual abuse directed towards boys, which results in an increase in risk factors for commercial sexual exploitation, prostitution, human trafficking and its impact on victims. Participants will learn to be better able to identify clients victimized by sexual exploitation with the outcome of developing services to meet psycho/social needs of these male youth.

Intermediate-Introductory/Adol

Presenter: Steven Procopio, MSW

C4. Family Finding: An Innovative Approach to Identifying and Utilizing Family Resources for Life Time Support and Post-Discharge Success: The six-step Family Finding model establishes a lifetime network for disconnected youth. The Family Finding process identifies family members and other supportive adults who may be estranged from or unknown to youth in care. Caseworkers engage those family members and identify relatives and others who are willing to become permanent connections for the youth.

Intermediate/Adol

Presenter: Howard Adler, MSW

C5. Utilizing Non-Traditional Experiential and Adventure-Based Techniques Within Family Therapy Within Residential Settings: The Power of Multi-Family Group Therapy: This workshop will teach participants to incorporate a non-traditional approach to family work that focuses on adventure-based counseling techniques and trauma-informed strength-based experiential activities to address the skill-building needs of families. Participants will learn the fundamental aspects of creating a multi-family group therapy program within their settings.

Intermediate/Adol

Presenter: Elizabeth Belliveau, MSW

C6. Assessing Risk for Sexual Offending Behavior in the Intellectually Disabled Population: There is limited research available that identifies and targets the special considerations and needs associated with assessing risk for sexual offending behavior in individuals with intellectual disabilities. This special sub-population of sexual abusers can and do present with unique and challenging clinical complexities and systemic conundrums that have to be taken into account when determining issues associated with risk for a re-occurrence of problematic and/or sexual offending behavior. This workshop will provide an overview of fundamental strategies, practices and recommendations for identifying and responding to the special assessment issues associated with the intellectually disabled population. A model for a comprehensive assessment that informs the establishment of an individualized treatment and risk management plan will be offered.

Advanced-Intermediate/Adult

Presenter: Laurie L. Guidry, Psy.D.

C7. Understanding Base Rate Variation in Sexual Offender Risk Assessment: Sexual offender risk assessment is presently complicated by the observed variation in sexual offender recidivism base rates. Currently this problem is ignored by some risk assessment instruments while the STATIC family of instruments seeks to address it by requiring professionals to choose between loosely defined normative reference groups (Routine; Treatment Need; High Risk/Need). This presentation articulates the density of psychological risk factors, explanation of base rate variation and describes a series of empirical tests of this model. Implications for practice are discussed.

Advanced/Adult

Presenter: David Thornton, Ph.D.

Save time and register online at www.masoc.net

C8. How Valid and Reliable are Megan’s Law Tier Level Ratings?: This workshop will review preliminary findings from a study comparing NY and NJ tier level ratings. We will discuss: ethical dilemmas related to flaws in the design of the tier level ratings, problems in how these ratings are used and what they are used for, and how we may unwittingly violate the ethical principle of “do no harm”. The impact of the Adam Walsh Act on tier level ratings will also be discussed.

Intermediate/Adult-Adol

Presenter:

Mindi Wapner, Ph.D.

C9. Female Offenders: They are Different But How Different?: This workshop will provide an overview of the theories of female sexual offending, treatment challenges, review the criteria and risk assessment measures used to determine civil commitment status in female sexual offenders, and examine how various states apply the laws of civil commitment to female sex offenders.

Intermediate/Adult-Adol

Presenters:

Sara A. Moore, MA
Emily R. Salema, MA
Renee M. Sorrentino, MD

C10. Collateral Impacts of Sex Offender Policies – Emerging Research: The past two decades have produced a dramatic expansion of community protection policies directed toward adults and juveniles who have sexually offended. Despite their ostensible goal of producing a safer society, many of these policies may in fact compromise public safety by impeding offenders’ capacity for effective social integration. While these collateral impacts are well-known to treatment providers and others who work with sexual abusers, the extent and nature of these effects have not been fully explored in the research literature. This session presents data from two current studies related to collateral impacts of sex offender policies – one involving the effects of juvenile registration and notification and the other examining the experiences of adult male offenders in treatment – and explores the implications for clinical practice.

Intermediate/Adult-Adol

Presenters:

Andrew J. Harris, Ph.D.
Danielle A. Harris, Ph.D.

C11. The Skills System: An Emotion Regulation Skills Curriculum for All Learning Abilities: This session will teach participants about the Skills System which is an emotion regulation skills curriculum designed for individuals who experience barriers to learning. This adapted DBT framework is ideal for individuals with challenging behaviors (e.g., sexual offending, fire setting, aggression, and self-injury) who may have intellectual disabilities, mental health issues, and/or cognitive regulation deficits that impact decision making and complicate the treatment process. The Skills System helps individuals develop and execute adaptive chains of behavior, even in complex personal and social contexts. During the session participants will learn the basic elements of the Skills System and how clinicians/program setting can integrate this model to enhance the generalization of adaptive self-management skills.

Intermediate/Adult-Adol

Presenters:

Julie F. Brown, MSW
Deborah Jackson, MSW

C12. Into and Out of the Shadow: Experiential Brain-Based Trauma Treatment for Sexual Abusers on Probation: Some clients’ risk levels are exacerbated by their inability to cope with stress, especially when it is derived from, or an expression of simple or complex trauma. Clients on probation are greater risks for treatment of trauma than non-offenders because treatment time is limited in probation groups and because generally clinicians fear the risk of abreactions leading to offending. This session offers evidence of the effectiveness of creative arts therapy techniques in brain based treatment as well as specific techniques that clinicians can take away to augment their current practices.

Advanced-Intermediate/Adult-Adol

Presenter:

John Bergman, MA

C13. RESPECT: An action oriented, behavioral, cognitive, and multi-sensory intervention using martial art principles in the treatment of adults with cognitive, emotional and physical challenges with sexual offenses. RESPECT is evidence-based and proven scientifically effective with both male and female adolescents as well.

All Levels/Adult-Adol

Presenter:

Thomas P. Keating, MA

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MASOC

Promoting safety through specialized interventions with sexually abusive youth

MASOC is a coalition of professionals committed to preventing sexual abuse through early intervention in the lives of children and adolescents who have sexually abused.

It is MASOC's belief that through appropriate interventions we can protect the community, prevent future incidents of sexual abuse, and offer these children and teens the best opportunity to live abuse-free lives. The range of interventions includes diagnostic and treatment services organized along a continuum of care from secure residential facilities to outpatient treatment centers. MASOC believes that professionals trained in the most current age-appropriate research and best practices must administer these interventions. Since its founding in 1986, MASOC has been providing training to professionals throughout New England and nationally; educating legislators and key stakeholders about critical policy changes; and coordinating all of our efforts with professionals who care deeply about children and teens, and keeping our communities safe for everyone.

MASOC invites all professionals who work with children and adolescents to join with us in our efforts and become a member of MASOC. It is absolutely FREE and can make a world of difference to the children and adolescents in your care.

Contact MASOC via email at info@masoc.net or through our website at www.masoc.net

MASOC/MATSA Donor Opportunities

Please consider making a donation to MASOC/MATSA in support of our work to prevent sexual abuse. Donations of any size can make a difference. May we suggest the following giving levels:

Friends: Up to \$49
Supporters: \$50-\$99
Leadership Circle: \$100-\$499
Benefactors: \$500-\$999
Visionary: \$1000+

Send your donation to MASOC/MATSA, 70 North Summer Street, Holyoke, MA 01040 by March 31, 2013 to be recognized as one of our donors in the conference package.



The Association for the Treatment of Sexual Abusers (ATSA) is a non-profit, interdisciplinary organization that was incorporated in 1984 by a small group of clinicians in Oregon who were working with sex offenders. ATSA remains dedicated to principles that foster research and information exchange, further professional education, and advance professional standards and practice in the field of sex offender evaluation and treatment. ATSA is now an international organization with almost three thousand members committed to the prevention of sexual assault through effective management of sex offenders.

The ATSA offices are located at 4900 S.W. Griffith Drive, Suite 274, Beaverton, Oregon, 97005. The telephone number is 503-643-1023, fax is 503-643-5084, or you can email: ATSA@ATSA.com.

The Massachusetts Association for the Treatment of Sexual Abusers, Inc. (MATSA) is a non-profit local chapter of the national parent organization. It was formed in 1995 to carry out the mission of ATSA at the state level. MATSA currently has over 90 members in Massachusetts and surrounding states.

Contact MATSA via email at LreGdry@aol.com

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Registration Information

General Information

Pre-registration is required for all sessions. Indicate on the registration form the workshops you wish to attend in order of preference. While we will attempt to accommodate everyone's first choice, given space limitations, we may not be able to do so. Workshop registration will be on a first come/first serve basis.

PLEASE NOTE: If you do not provide second and third choice workshops and we are unable to place you in your first choice, conference organizers will place you in an open workshop of their choosing.

When registering online you will automatically receive a confirmation from the online registration system. Those who register via regular mail by check who provide an email address will receive an email acknowledging receipt of your registration two weeks prior to the start of the conference. Workshop assignments will be given at the conference when you check in.

NOTE: There will be a \$25 late fee for any registration received after March 27, 2013.

REFUND POLICY: Refunds will not be given unless the conference is cancelled. If you are unable to attend for any reason, you may send a replacement. Please notify the conference coordinator of any changes via email at info@masoc.net.

Continuing Education Credits

Psychologists, National Board Certified Counselors, Licensed Professional Counselors, Licensed Mental Health Counselors, Licensed Marriage and Family Therapists and Social Workers: This program is co-sponsored by Orlando Behavior Health Services, LLC to offer Continuing Education Credits. Orlando Behavior Health Services, LLC, an APA approved Continuing Education Sponsor Organization, maintains responsibility for the program.

Orlando Behavior Health Services, LLC will award Psychologists 6 Credits for the Pre-Conference and 5 CE Credits for the conference day. Six CE credits for the Pre-Conference Seminars and 5 CE credits for the Conference Day for Social Workers, National Board Certified Counselors, Licensed Mental Health Counselors, and Licensed Marriage and Family Therapists (LMFT's in MA, RI and CT only) have been applied for. Please note that there may be a slight variance in the number of CE credits approved for each discipline.

Please indicate which CE credits you are applying for. There is an additional processing fee for all CE certificates issued. Please include your license number and the state in which it is issued, the type of CE certificate you are requesting, and the appropriate fee on your registration form.

If you need a certificate for verification of attendance, you may pick up a General Certificate of Attendance at the end of each day when you turn in your evaluation form.

Special Accommodations

Please note on your registration form if you have any special dietary restrictions and/or other special needs. Every effort will be made to accommodate your situation. **PLEASE NOTE:** Vegan meals will be provided only if requested at the time of registration and/or at least one week prior to the conference date. If you have specific circumstances that you would prefer to have addressed separately, please email info@masoc.net.

Hotel Accommodations

If you require hotel accommodations, please call the Best Western Royal Plaza Hotel directly at (508) 460-0700, or toll free at (888) 543-9500. Ask for the MASOC/MATSA Conference rate. The rates are \$99 for Single/Double occupancy and include a full breakfast buffet. Reservations received after Friday, March 22, 2013 will be provided on a space available basis at prevailing rates. The Royal Plaza Hotel is located at 181 Boston Post Road West in Marlborough, MA. For directions visit the Royal Plaza website at www.rplazahotels.com.

New Student Rates

Student rates are being offered this year at \$65 per day (multi-day discounts apply).

Registration at the student rate must be made via check with paper registration, or by contacting Diane Langelier at 413-540-0712 x14 to pay by credit card.

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Registration Form

(TYPE OR PRINT CLEARLY)

Instructions: Please complete the entire registration form. If applicable, be sure to include your license number and the appropriate type of CE's for which you are applying. Check the box indicating the appropriate tuition and fees that you are enclosing and fill out the total amount due. Mail your completed registration form and appropriate fees payable to MASOC to the following address: **MASOC, ATTN: Diane Langelier, 70 North Sumner Street, Holyoke, MA 01040**, or register online at **www.masoc.net**. For additional information please call **413-540-0712 x14**.

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Instructions: (Please list your first, second and third choices for each workshop session)

FULL DAY INTENSIVE CHOICES (Wednesday, April 10, 2013)

First Choice

Second Choice

Session FD 9:00 am - 4:30 pm _____

PRE-CONFERENCE WORKSHOP CHOICES (Thursday, April 11, 2013)

First Choice

Second Choice

Third Choice

Session AM 9:00 am - 12:15 pm _____

Session PM 1:15 pm - 4:30 pm _____

CONFERENCE WORKSHOP CHOICES (Friday, April 12, 2013)

First Choice

Second Choice

Third Choice

Session A 10:15 am - 11:45 am _____

Session B 12:45 pm - 2:15 pm _____

Session C 2:30 pm - 4:00 pm _____

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