



Back By Your Request
Sexual Attitude Reassessment Seminar (SAR)
October 15-16, 2007 Institutes #8 and #9 (pages 2-3)

23rd Annual Midwest Conference on Child Sexual Abuse

October 15-18, 2007

Marriott-Madison West

Middleton, Wisconsin



Cosponsored by
UNIVERSITY OF WISCONSIN-MADISON
Division of Continuing Studies
Professional Development & Applied Studies

FAMILY SEXUAL ABUSE TREATMENT, INC.
Madison, Wisconsin

www.dcs.wisc.edu/pda/hhi/midwest

Midwest Conference on Child Sexual Abuse

Welcome! The University of Wisconsin–Madison and Family Sexual Abuse Treatment, Inc., are proud to bring you the **23rd Annual Midwest Conference on Child Sexual Abuse**. Among the 75 institutes and workshops on prevention, investigation, and treatment issues for victims and offenders, we are featuring over 20 new speakers and over 40 new topics. We have also brought back a number of the most popular speakers and topics from previous years. Whether you are an experienced professional or are new to the field, if you work as a therapist, child protection worker, attorney, law enforcement officer, medical professional, or in any position with a need to know about child sexual abuse treatment, this highly regarded conference offers you the very latest information. We hope you enjoy your conference experience.

Our conference takes place at the beautiful Marriott-Madison West Hotel and Convention Center. This spacious facility is three miles west of Madison on Hwy. 12 Beltline, in Middleton, Wisconsin.

Registration is limited; we strongly suggest that you register early.

Jim Campbell, co-chair
Professional Development and Applied Studies, UW-Madison

Chuck Stonecipher, co-chair
Family Sexual Abuse Treatment, Inc.

Denise Nolden, conference administrator
Professional Development and Applied Studies

For further information, contact

Midwest Conference

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To register call

800-725-9692

For conference information call

800-442-7107 or 608-263-5130
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*UW-Madison Memorial Union Terrace.
(Photo courtesy of WI Dept of Tourism)*

Contents

	Page(s)
Schedule at a Glance _____	1
October 15 Pre-conference Institutes _____	2
October 16 Pre-conference Institutes _____	3
October 17 Conference sessions _____	4
October 18 Conference sessions _____	6
Eastern Conference Announcement _____	11
Faculty _____	9
Continuing Education Credits _____	10
Conference Location _____	11
Lodging _____	11
Registration, Fees, Cancellations _____	12
Registration Form _____	Inside back



Plenary Speaker

Wednesday, October 17, 2007



John Briere, PhD

John Briere, PhD, is associate professor of psychiatry and psychology at the Keck School of Medicine, University of Southern California, director of the Psychological Trauma Program at LAC-USC Medical Center, and co-director of the MCAVIC-USC Child and Adolescent Trauma Program, National Child Traumatic Stress Network. He is a past president

of the International Society for Traumatic Stress Studies (ISTSS), and recipient of the Robert S. Laufer Memorial Award for Scientific Achievement from ISTSS and the Outstanding Professional Award from the American Professional Society on the Abuse of Children (APSAC). Designated as “Highly Cited Researcher” by the Institute for Scientific Information, he is author or co-author of more than 70 articles, 20 chapters, 10 books, and eight psychological tests in the areas of trauma, child abuse, and interpersonal violence. His newest book (co-authored with Catherine Scott) is *Principles of Trauma Therapy*, released this year by Sage Publications. His Web site is www.JohnBriere.com.



Schedule

October 15, Monday

Pre-Conference Advanced Training Institutes

8:00 am	Registration
8:30	SAR Institute #8
9:00	Institutes 1–7 (choose one)
10:15	Break
11:45	Lunch (on your own)
1:00 pm	Institute continues
2:30	Break
4:00	Institutes 1–7 close
5:30	SAR Institute #8 close

October 16, Tuesday

Pre-Conference Advanced Training Institutes

8:00 am	Registration
8:30	SAR Institute #9
9:00	Institutes 10–16 (choose one)
10:15	Break
11:45	Lunch (on your own)
1:00 pm	Institute continues
2:30	Break
4:00	Institutes 10–16 close
5:30	SAR Institute #9 close

October 17, Wednesday

Midwest Conference on Child Sexual Abuse

7:30 am	Registration
8:30	Welcome
8:40	Plenary session
10:00	Break
10:15	Workshops 17–26
11:45	Lunch (on your own)
1:00 pm	Workshops 27–36
2:30	Break
2:45	Workshops 37–46
4:15	Close

October 18, Thursday

Midwest Conference on Child Sexual Abuse

8:00 am	Registration
8:30	Workshops 47–56
10:00	Break
10:15	Workshops 57–66
11:45	Lunch (on your own)
11:45–3:30 pm	“A Time for You”
1:00 pm	Workshops 67–75
2:30	Close workshops
3:30	Close “A Time for You”

Pre-Conference Advanced Training Institutes

(choose one per day)

October 15, Monday

NEW

Institute 1

Integrated Trauma Therapy I: theory, emotional processing, and cognitive interventions

Based on John Briere's new, best-selling book with Catherine Scott (*Principles of Trauma Therapy*), this institute provides an overview of complex psychological trauma, introduces a nonpathologizing, culturally responsive philosophy of treatment, and describes a longer-term, relational perspective on traditional cognitive-behavioral therapy. In the context of symptom comorbidity, techniques such as titrated exposure, "hot spot" processing, cognitive reconsideration, and mindfulness-based separation from negative cognitions are introduced. The use of therapeutic exposure with substance abusing survivors will be discussed. See Institute #10 for Integrated Trauma Therapy II.

John Briere, PhD

Institute 2

Effects of Early Trauma on Child Development

Learn how early (birth to age 6) trauma affects brain and personality development, functioning, and maturation. Assessment and treatment implications are outlined. Attachment disruption, chaotic and violent environments are emphasized. Learn through lecture, individual exercises, and small-group discussion.

Geraldine Crisci, MSW

Institute 3

Creative Interventions for Sexually Abused and Traumatized Children

Learn assessment and treatment strategies to use in individual or group therapy with preschool, latency, and adolescents. A trauma assessment model, including play therapy techniques, will be demonstrated. Offender enticement strategies, family and community support, post-disclosure response, and healthy sexuality are addressed.

Liana Lowenstein, MSW, RSW, CPT-5

NEW

Institute 4

Evidence-Based Child Interviewing: principles and application

Hear about research-based principles of forensically defensible child interviewing and options and examples for basic techniques that apply the principles throughout the interview. Emphasis is on how to employ the most open-ended methods.

Patti Toth, JD

Laura Merchant, MSW

Institute 5

Assessing and Treating Sexual Abuse, Eating Disorders, and Substance Abuse in Adolescent Females

Learn how a best practice treatment framework uses a 20-week group format to work with adolescent girls. Topics include assessment, trauma-based outcome measures, and the relationship between sexual abuse, eating disorders, and substance abuse.

Karen A. Duncan, MA, LSW, LMFT

NEW

Institute 6

Three Hands-On Tools to Treat Sexual Abuse

This institute will present three widely used techniques for treating sexual abuse. The first is a cognitive-emotional tool that empowers clients to recognize and change beliefs that keep them victim identified. The second is a variation on EMDR. The third is based on Internal Family Systems where various "parts" are allowed expression in a safe context.

Carolyn Ball, MA, LPC

NEW

Institute 7

Deadly Dilemma—One Size Does Not Fit All for Children Offending Children

If children are labeled offenders when they act out in normal ways, they are apt to become sexually fixated and go into adulthood with deviant arousal patterns. If deviancy is ignored when they are truly sexual abusers, they are also apt to continue patterns into adulthood. Learn how to use the *Juvenile Culpability Assessment*. Learn interventions for highly culpable and criminal children and for those needing only a healthy sexuality education program.

Jan L. Hindman, MS, LPC

Institute 8

Sexual Attitude Reassessment Seminar (SAR)—day one of a two-day institute

This is a two-day institute—you must attend both days (Mon, Tues). Limited to 40. The SAR has long been used with professionals who work with sex-related issues. Small groups follow large-group presentations. Presentations help explore sexual attitudes and values. Sexually explicit and aggressive media content is used to explore attitudes on sexual aggression and the range of sexual behavior. SAR meets the attitude/values training requirement for certification by the American Assoc. for Sexuality Educators, Counselors and Therapists. SAR is held from 8:30 am–5:30 pm each day. Call Denise at 800-442-7107 with questions.

Lloyd Sinclair, LCSW

October 16, Tuesday

Institute 9

Sexual Attitude Reassessment Seminar (SAR)—day two of a two-day institute

This is a continuation of Institute 8—participants must attend both days. Limited to 40 people. SAR is held from 8:30 am–5:30 pm each day.

Lloyd Sinclair, LCSW



Institute 10

Integrated Trauma Therapy II: relational, identity, and affect regulation interventions

This institute, also based on Principles of Trauma Therapy, focuses on the interpersonal difficulties, identities disturbance, affect regulation/tolerance problems, and tension-reduction behaviors of some survivors of complex psychological trauma. Integrated Trauma Therapy I (Institute #1) on emotional processing and cognitive interventions is not required to attend this session, although it is recommended. Topics covered will include (a) processing of altered attachment schema, (b) relational activation and counteractivation, (c) self-directed exploration, (d) mindfulness applications to affect dysregulation (both emotional awareness and separation from reactivity), and (e) trigger identification and intervention.

John Briere, PhD

Institute 11

Assessing and Treating Sexualized Behavior Problems in Children under Age 12

The number of children with inappropriate sexualized behavior has increased. Learn how to treat these behaviors starting with proper assessment and within a developmental context. Learn about a comprehensive approach that includes milieu interventions and outpatient methods.

Geraldine Crisci, MSW

Institute 12

Healing Childhood Sexual Abuse Memories with Imagery Rescripting and Reprocessing Therapy (IRRRT)

Memories are often encoded as images and sensations inaccessible via language alone. Learn how to use a powerful imagery-based/experiential treatment to help clients address unresolved memories. Dr. Smucker demonstrates a method combining imaginal reliving, mastery imagery, and self-nurturing imagery with cognitive processing to promote healing.

Mervin R. Smucker, PhD

Institute 13

Understanding and Treating Self-Injurious Clients

Explore the meaning and purposes of self-injury and the cultural, familial, and biological causes. Learn techniques to help clients endure uncomfortable feelings. Find out how to use transference, counter-transference, and projective identification to help maintain an empathic stance. The documentary “Can You See My Pain,” in which self-injurers share their experiences, is shown.

Wendy Lader, PhD

Institute 14

Collaborative Stage Model to Treat Complex Trauma

Organize a variety of interventions into a contextual framework and learn how to create the context for treatment by assessing client strengths and vulnerabilities. Learn which techniques to use for particular behaviors, symptoms, and feelings. Interventions are based on attachment theory literature, neuroscience, mindfulness training, and cognitive behavioral techniques.

Mary Jo Barrett, MSW

Institute 15

Assessing Allegations of Sexual Abuse in Children 18–48 Months

Review information on early development and memory and integrate this research into a protocol for assessing very young children. Case examples will be reviewed and methods of attaining safety for this population, including managing court-ordered reunification after abuse allegations, will be discussed.

Sandra K. Hewitt, PhD



Institute 16

Motivational Interviewing with Adult and Juvenile Sexual Abusers: introduction

The institute offers an overview of motivational interviewing including its style and spirit. It promotes inner change by exploring and resolving ambivalence. Find out how to assess ambivalence to change and elicit “change talk” and self-motivating statements. Learn skills through interactive and enjoyable activities.

David S. Prescott, LICSW



23rd Midwest Conference on Child Sexual Abuse

October 17, Wednesday

8:30–10:00 am

Welcome and Plenary Session

Our Evolving Understanding of Trauma and Abuse: the past, the present, and future implications

John Briere, PhD

10:15–11:45 am

Workshops 17–26

NEW

Workshop 17

Countering Normalizing Sexual Harm: a key to prevent child exploitation

The workshop defines normalization and addresses four areas that add to the problem: technology, pornography, marketing to children, and a hypersexualized culture. Studies showing their impact and prevention strategies are highlighted.

Cordelia Anderson, MA

NEW

Workshop 18

Internal Family Systems Therapy (IFS): a safe way to heal the hidden parts

Learn the principles and techniques including how different “parts” operate like a family system. Discover how to honor resistance while keeping the “Self safe.” The IFS is especially helpful in dissociation or to access emotions.

Carolyn Ball, MA, LPC

Workshop 19

Compassion Fatigue: replenishing the caregiver

After hearing about violence and abuse, therapists can be haunted by memories, lose sleep, abuse substances, and suffer depression. Learn to identify signs, prevent symptoms, and discover personal and professional solutions. Learn breathing and imaging, how to take a personal inventory, and how to incorporate your health values into daily rituals.

Mary Jo Barrett, MSW

NEW

Workshop 20

Integrating Eastern Mindfulness Practices into Trauma Therapy: empirical and phenomenological perspectives

Studies suggest that mindfulness training can improve psychological and physical health. Learn the history and philosophy of mindfulness as it relates to trauma. Find out how to integrate therapeutic meditation and other techniques into therapy. Effects on identity, affect regulation, and anxiety control are emphasized.

John Briere, PhD

NEW

Workshop 21

Group Supervision: enhancing clinical skills in home-based practice

Learn how small group supervision enhances skills of home-based therapists in agencies offering family-based child sexual abuse treatment. Hear about the literature supporting its effectiveness and the data on staff perception of group supervision.

Kim Campbell, ACSW, LCSW

Laura L. Green, LCSW

Workshop 22

Sibling Incest—Assessment and Treatment

Become familiar with the literature and clinical features. Topics include: separation of victim and offender, joint interviews with victim and offender, and roles of key providers (police, protective services, probation, mental health). Case examples show how to address safety issues, loyalty, engagement, and minimizing.

Geraldine Crisci, MSW

NEW

Workshop 23

Addressing Sexualized Behavior for Youth in Foster Care

The workshop offers current information on the sexual impact of sexual abuse with youth in foster care. Learn about the developmental impact and how to help foster parents understand, redirect, and provide guidance to youth in their care.

Karen A. Duncan, MA, LSW, LMFT

Workshop 24

Working with Conduct-Disordered Youth

Clients with little or no motivation to change present us with a challenge and an opportunity for personal growth. Sorting out what feelings and responsibilities belong to the client and which belong to the worker is ongoing. Learn 10 guidelines for self-preservation.

Linda T. Sanford, LICSW

NEW

Workshop 25

Sex Offender Supervision

Learn about present tense investigation reports, interview techniques, risk assessment, and supervision techniques, including developing and using a community supervision network.

Anna Salter, PhD

NEW

Workshop 26

When Institutions Fail Children—Who Cares?

The presentation examines the complicated issues facing mental health workers when they discover that the institutions serving children may actually harm them.

Nancy N. Mayer, MSW, RSW

1:00–2:30 pm
Workshops 27–36

Workshop 27

Narrative Therapy for Sexual Abuse and Compulsivity Part 1

In this advanced, two-part workshop learn new ways to work with chronic, multi-problem clients. Learn through videotapes of individual and family therapy, case examples, and demonstrations. If time allows, nonpathologizing therapy planning and insurance authorization requests are discussed. Participants should also attend Part 2—Workshop 37.
Walter H. Bera, PhD, LP, LMFT

NEW

Workshop 28

Crisis Intervention Play Therapy with Bereaved and Traumatized Children/Youth Part 1

Observe many activities to help process grief. Learn methods to use with children in individual and family sessions through case examples that illustrate art/writing activities and board games. Participants practice methods and share useful methods from their work. Participants should also attend Part 2—Workshop 38.
Nancy Boyd Webb, DSW, BCD, RPT-S

NEW

Workshop 29

Changing Relationship between Sexual Health and Child Sexual Abuse Treatment: how do therapists prepare? Part 1

Define sexual health and explore societal negative attitudes and taboos that influence how treatment professionals are trained. Recognize the need to integrate sexual health and sexual abuse treatment to improve client outcomes. Case examples address questions on theory and application. Participants should also attend Part 2—Workshop 39.
Douglas Braun-Harvey, MFP, CGP

Workshop 30

Dance of Trauma: creating safe spaces with children Part 1

Learn how using movement, metaphor, and collaboration creates safety when working with traumatized and sexually abused children. Participants should also attend Part 2—Workshop 40.
Rena Kornblum, MCAT, ADTR, DTRL

Workshop 31

Understanding and Treating Self-Injurious Clients Part 1

Understand the meanings and purposes of self-injury and the cultural, familial, and biological cause. Learn techniques to help clients endure uncomfortable feelings. Explore how to use transference, counter-transference, and projective identification to help maintain an empathic stance. The documentary “Can You See My Pain” in which self-injurers share their experiences is shown. Participants should also attend Part 2—Workshop 41.
Wendy Lader, PhD

NEW

Workshop 32

The Tragedy of Tradition to New Ways to Assess and Treat Sexual Victimization Part 1

The workshop offers a unique examination of the intricacies of sexual trauma and dispels misconceptions. Learn research-based trauma factors that lead to making pertinent treatment plans after completing the *Sexual Victim Trauma Assessment*. Participants should also attend Part 2—Workshop 42.
Jan L. Hindman, MS, LPC

NEW

Workshop 33

Investigative Interviewing of Children: basic principles Part 1

Learn about investigative techniques that maximize information from children in legally sound ways. Information-gathering techniques are presented for children of all ages. Participants should also attend Part 2—Workshop 43.
Julie Kenniston, LSW

Workshop 34

Healing Childhood Sexual Abuse Memories with Imagery Rescripting and Reprocessing Therapy (IRRT) Part 1

Learn how to use a powerful imagery-based/experiential treatment to help clients address unresolved sexual abuse memories. Dr. Smucker demonstrates how to combine imaginal reliving, mastery imagery, and self-nurturing imagery with cognitive processing to promote healing.
Mervin R. Smucker, PhD

NEW

Workshop 35

Latest Advances to Assess Sexual Recidivism Risk Part 1

Learn about the research and a new theory to integrate our knowledge. Topics: a) what research tells us about using dynamic risk factors, b) research for and against viewing risk as multidimensional, c) if there is reason to believe psychopaths are a “special” group of sex offenders, and d) what these findings suggest for risk assessments. Participants should also attend Part 2—Workshop 45.
Dennis M. Doren, PhD

Workshop 36

Shame: I am bad so I do bad

Shame is an underlying cause of many behaviors that bring people to professionals. Learn the role it plays in criminal, abusive, addictive, and self-destructive behavior. Implications for interviewing and treatment are covered and also challenges to managing counter-transference.
Linda T. Sanford, LICSW

2:45–4:15 pm
Workshops 37–46

Workshop 37

Narrative Therapy for Sexual Abuse and Compulsivity Part 2

This continuation of Workshop 27 is only for those who attended Part 1.
Walter H. Bera, PhD, LP, LMFT

NEW

Workshop 38

Crisis Intervention—Play Therapy with Bereaved and Traumatized Children/Youth Part 2

This continuation of Workshop 28 is only for those who attended Part 1.
Nancy Boyd Webb, DSW, BCD, RPT-S

NEW

Workshop 39

Changing Relationship between Sexual Health and Child Sexual Abuse Treatment: how do therapists prepare? Part 2

This continuation of Workshop 29 is only for those who attended Part 1.
Douglas Braun-Harvey, MFP, CGP

Workshop 40

Dance of Trauma: creating safe spaces with children Part 2

This continuation of Workshop 30 is only for those who attended Part 1.
Rena Kornblum, MCAT, ADTR, DTRL

Workshop 41

Understanding and Treating Self-Injurious Clients Part 2

This continuation of Workshop 31 is only for those who attended Part 1.
Wendy Lader, PhD



Workshop 42

The Tragedy of Tradition to New Ways to Assess and Treat Sexual Victimization Part 2

This continuation of Workshop 32 is only for those who attended Part 1.
Jan L. Hindman, MS, LPC



Workshop 43

Investigative Interviewing of Children: basic principles Part 2

This continuation of Workshop 33 is only for those who attended Part 1.
Julie Kenniston, LSW

Workshop 44

Healing Childhood Sexual Abuse Memories with Imagery Rescripting and Reprocessing Therapy (IRRRT) Part 2

This continuation of Workshop 34 is only for those who attended Part 1.
Mervin R. Smucker, PhD



Workshop 45

Latest Advances to Assess Sexual Recidivism Risk Part 2

This continuation of Workshop 35 is only for those who attended Part 1.
Dennis M. Doren, PhD



Workshop 46

Pornography: the changing impact on our lives and work

Identify key changes in pornography and its access via technology. Understand its impact on shaping attitudes and behaviors. The session has explicit images from "Who Wants to Be a Porn Star?" by Dines, Jensen & Whisnant. Emphasis is on the need for awareness of these changes and how they affect our work.

Cordelia Anderson, MA

October 18, Thursday

8:30–10:00 am

Workshops 47–56



Workshop 47

When Parent Sexual Behavior Is Out of Control: assessment, intervention, and treatment Part 1

A critical review of the theoretical concepts. Explore behavioral, psychological, and relational symptoms. Learn about screening and assessing sexual health, subclinical and clinical conditions with an emphasis on online sexual behavior. Treatment planning for children of parents who are out of control is addressed. Participants should also attend Part 2—Workshop 57.

Douglas Braun-Harvey, MFP, CGP

Workshop 48

Online Grooming Part 1

With internet dating, matchmaking ".coms," and reality TV, we must understand online grooming. Explore chat rooms, responses to online blogs and MySpace sites, e-mails with photos and video streams, instant messages from adult contacts, cell phone text messages, and live Web casts. Participants should also attend Part 2—Workshop 57.

Sharon W. Cooper, MD

Workshop 49

Dance/Movement Therapy with Survivors of Sexual Abuse Part 1

The therapy links physical and emotional expression with cognitive insight. Its tools are the gestures and movement of everyday experience. Body-based methods are supported by the new brain research on trauma. Dissociation, boundaries, and body awareness are addressed. Participants should also attend Part 2—Workshop 59.

Grace Valentine, MA, ADTR, DTRL, LPC
Robyn Lending Halsten, MA, ADTR, DTRL



Workshop 50

Integrative Treatment of Complex Trauma (ITCT) with Abused Children and Adolescents: evidence-based model for clinical and school settings Part 1

The model is effective with those traumatized by caretaker loss and/or neglect. Interventions are adapted to include the self-trauma treatment model (Briere, 2002) for adolescents through the SAMHSA-funded MCAVIC-USC Child and Adolescent Trauma Program, a member site of the National Child Traumatic Stress Network. Participants should also attend Part 2—Workshop 60.

Cheryl Lanktree, PhD

NEW**Workshop 51****Cultural Issues in Sexual Abuse and Domestic Violence Part 1**

Ms. Trujillo is a former U.S. Department of Justice employee and survivor of child and adult sexual violence. Discover the intertwining nature of culture and violence and the impact it has on our work. Learn how cultural identity influences intervention and treatment. Participants should also attend Part 2—Workshop 61.

Olga R. Trujillo, JD

Workshop 52**Attachment Disorganization, Disturbance, and Disorder Part 1**

The two-part workshop gives an overview of theory and research. Learn about the meaning, origins, and course of the disturbances. Videotapes and relationship-based interventions are used. Part 1 addresses attachment disorganization, its relation to dissociation, and distortions in the self that lead to psychopathology. Intervention strategies are offered. Participants should also attend Part 2—Workshop 62.

Elizabeth Carlson, PhD, LP

NEW**Workshop 53****State of Sexual Offender Treatment**

Current research gives cause for optimism. The workshop offers a summary of recent developments that will be of interest for those who work with abusers and survivors, and outlines key ingredients to help offenders change.

David S. Prescott, LICSW

Workshop 54**Caring for Self while Caring for Others**

In this interactive session, Ms. Mayer tells how to ameliorate, mitigate, and transform the impact of secondary trauma personally, professionally, and organizationally. Realistic strategies to maintain a balanced, resilient lifestyle are presented.

Nancy N. Mayer, MSW, RSW

NEW**Workshop 55****How Mothers of Sexually Abused Children Learn about and Come to Believe the Abuse**

Using data from 125 non-abusive mothers, Dr. Plummer explores how mothers learn of the abuse, what they do when they suspect it, and actions taken to learn the truth. Knowing how discovery operates enables us to help mothers know what evidence to trust, what actions to take, and how to protect their children.

Carol A. Plummer, PhD

NEW**Workshop 56****Crisis Intervention across Systems after Disclosing Sibling Incest**

When sibling incest is disclosed within a family, the impact can be traumatic. Learn about a program providing family in-home treatment after disclosure. The goal is to reduce the need to place children outside the home or to help the family reunify after removing a youth who committed a sexual offense. Understand the literature that is the basis of the program and learn specific techniques.

Kim Campbell, ACSW, LCSW

Laura L. Green, LCSW

10:15–11:45 am**Workshops 57–66****NEW****Workshop 57****When Parent Sexual Behavior Is Out of Control: assessment, intervention, and treatment Part 2**

This continuation of Workshop 47 is only for those who attended Part 1.

Douglas Braun-Harvey, MFP, CGP

Workshop 58**Online Grooming Part 2**

This continuation of Workshop 48 is only for those who attended Part 1.

Sharon W. Cooper, MD

Workshop 59**Dance/Movement Therapy with Survivors of Sexual Abuse Part 2**

This continuation of Workshop 49 is only for those who attended Part 1.

Grace Valentine, MA, ADTR, DTRL, LPC

Robyn Lending Halsten, MA, ADTR, DTRL

NEW**Workshop 60****Integrative Treatment of Complex Trauma (ITCT) with Abused Children and Adolescents: evidence-based model for clinical and school settings Part 2**

This continuation of Workshop 50 is only for those who attended Part 1.

Cheryl Lanktree, PhD

NEW**Workshop 61****Cultural Issues in Sexual Abuse and Domestic Violence Part 2**

This continuation of Workshop 51 is only for those who attended Part 1.

Olga Trujillo, JD

Workshop 62**Attachment Disorganization, Disturbance, and Disorder Part 2**

This is a continuation of Workshop 52 and only for those who attended Part 1. Part 2 is on severe disturbances and disorders that are linked to deprivation, care giving disruptions, and lack of organization in attachment systems. Diagnosis and treatment are discussed.

Elizabeth Carlson, PhD, LP

Workshop 63**Non-Offending Parents**

If treatment targets the non-offending parent, it often helps them support and protect their child. It is equally important to help them deal with their own reactions and the effects of their child's victimization. Learn about the treatment issues when working with these parents.

Rochelle Hanson, PhD

NEW**Workshop 64****Public Policy and Sex Offender Treatment and Management**

Public policy towards adult and youth sex offenders is addressed. Learn the implications for those at the front lines of supervision and treatment, lawmakers and community stakeholders. A focus is how professionals can make sense of current policy and how policy can benefit from research.

David S. Prescott, LICSW

NEW**Workshop 65**
Trauma and Spirituality

Trauma is often followed by shattered beliefs about self and others. Meaning and connections can be deeply affected. Trauma can affect spirituality and spirituality can affect healing. Learn about the research; explore the relationship of trauma and spirituality in your clients and yourself.

Jean McElhaney, M.S., LPC, LCSW

NEW**Workshop 66**
Community-Based Treatment of Juveniles with Sexual Offending Behaviors

Research shows differences in assessment and treatment between juveniles and adults. Learn how to determine risk factors and treatment issues and how to individualize treatment. Strategies and programming are discussed that incorporate community-based therapy with the juvenile, family, caregivers, and treatment team.

Lorrie Roller, MSW, LCSW

11:45 am–3:30 pm

A Time for YOU: transitioning from work time to YOU time

Take a wonderful opportunity to transition from the conference experience into your personal life before leaving for home. Participate in a unique approach to self care using animals, soothing light, movement, music, and art. Pre-registration is not required. Open to all registrants.

Nikki Cohen-Wichner, MS, LMFT
Bob Cohen-Wichner, BA

1:00–2:30 pm
Workshops 67–75

NEW**Workshop 67**
Reunification of Sex Offending Juveniles

Learn best practice guidelines to reunite juvenile sex offenders with the family, including criteria to assess readiness, and in the context of multiple systems and providers. A child welfare social worker and a therapist working in outpatient treatment present the workshop

Brenda Blanck, MSSW
Dawn Brubakken, ACSW, LCSW

Workshop 68
Trauma Assessment General (T.A.G.): assessing the effects of witnessing violence

Research shows that children living in violent environments often display severe behavioral disturbance, aggression, sleep disturbance, and other problems. Learn how to assess trauma in children who witness violence by using T.A.G. Explore treatment interventions.

Geraldine Crisci, MSW

NEW**Workshop 69**
Group Therapy for Sexually Abused Children and Their Caretakers: from manual to practice

Learn how to start a group based on Deblinger's evidence-based model. Learn how to facilitate groups and understand recruitment, assessment, member selection, group size, staffing, and supervision. Examples from Dr. Cutler's work illustrate the concepts.

Michelle Cutler, PhD

Workshop 70
Assessing Parent Competence

Those working in child maltreatment make decisions on caregiver ability to provide a safe environment for children when removed from parent care. Case-workers face tough decisions on reunification or termination of parental rights. Learn how to assess parent competence as one source of information to make decisions.

Rochelle Hanson, PhD

NEW**Workshop 71**
Mother/Child Relationship during and after a Child Sexual Abuse Investigation

The relationship can help heal. Most therapy helps re-build the parent/child bond. Learn about data from focus groups on how mothers perceived their relationship to be adversely affected by interventions designed to help! The group will discuss how to preserve and endorse attachment between parent and child.

Carol A. Plummer, PhD

NEW**Workshop 72**
Forensic Interviewing of Children: tell me all about it

Learn what a forensic interview is, elements of interview protocols, differences between field and forensic interviewing and when it is beneficial to do one. The session helps on-scene investigatory staff be aware of pitfalls and how to prepare the child and family for a child advocacy center visit.

Kari Orn, MS

NEW**Workshop 73**
Living with an Eating Disorder and Co-occurring Childhood Sexual Abuse

Hear about the day-to-day experiences and how an eating disorder impacts many domains. Learn how the "function" of eating disorder behaviors offers important clues to treatment. Explore co-morbidity with PTSD.

Staci McNatt, BA
Scott Ritchie, PhD

NEW**Workshop 74**
Working with Immigrant Survivors of Sexual Violence

This interactive session explores how to collaborate with immigrant communities and to overcome challenges in serving them. Learn about the relevant laws. Ms. Trujillo is the former head of the Special Projects Division of the Office for Victims of Crime. She also discusses funding options for programs.

Olga Trujillo, JD

NEW**Workshop 75**
Pornography

Learn about adult and child Internet pornography. The types of adult porn, frequency of use, and information on pornography addicts is presented. Learn about the types and ages of child porn, methods of access, and luring adolescents for live sex shows.

Anna Salter, PhD

Faculty

Cordelia Anderson, MA, consultant/trainer, Sensibilities Inc., Minneapolis, MN

Carolyn Ball, MA, LPC, private practice, Fayetteville, AR

Mary Jo Barrett, MSW, director of training, Center for Contextual Change, Skokie and Oak Park, IL

Walter H. Bera, PhD, LP, LMFT, director, Kenwood Therapy Center, Minneapolis, MN

Brenda Blanck, MSSW, senior social worker, Dane County Department of Human Services, Madison, WI

Douglas Braun-Harvey, MFP, CGP, consultant, The Sexual Dependency Institute of San Diego, San Diego, CA

John Briere, PhD, associate professor of Psychiatry and Psychology, Keck School of Medicine, University of Southern California; director, Psychological Trauma Program, LAC-USC Medical Center; co-director, MCAVIC-USC Child and Adolescent Trauma Program, National Child Traumatic Stress Network

Dawn Brubakken, ACSW, LCSW, SOPORT, Inc., Madison, WI

Kim Campbell, ACSW, LCSW, director, Family Works, Inc., Indianapolis, IN

Elizabeth Carlson, PhD, LP, Institute of Child Development, University of Minnesota, Minneapolis, MN

Bob Cohen-Wichner, BA, co-founder of Healing Horsemanship™, Stoughton, WI

Nikki Cohen-Wichner, MS, staff therapist for Oasis and co-founder of Healing Horsemanship™, Stoughton, WI

Sharon W. Cooper, MD, Developmental and Forensic Pediatrics, University of North Carolina School of Medicine, Fort Briggs, NC

Geraldine Crisci, MSW, clinical social worker, private practice, Crisci & Mayer Consultation, Counseling and Training, Toronto, Ontario, Canada

Michelle Cutler, PhD, clinical psychologist, Chicago Children's Advocacy Center, Chicago, IL

Dennis M. Doren, PhD, private practice and Sand Ridge Secure Treatment Center, Mauston WI

Karen A. Duncan, MA, LSW, LMFT, The Right To Be Safe, Inc., Greenwood, IN

Laura L. Green, LCSW, assistant director, Family Works, Inc., Indianapolis, IN

Robyn Lending Halsten, MA, ADTR, DTRL, therapist, Hancock Center for Movement Arts and Therapies, Madison, WI

Rochelle F. Hanson, PhD, associate professor, University of SC, National Crime Victims Research & Treatment Center, Charleston, SC

Sandra K. Hewitt, PhD, child psychologist, private practice, St. Paul, MN

Jan L. Hindman, MS, LPC, clinical director, The Hindman Foundation, Inc., Baker City, OR

Julie Kenniston, LSW, director of Training and Education, Butler County Children Services Board, Mason, OH

Rena Kornblum, MCAT, ADTR, DTRL, executive director, Hancock Center for Movement Arts, Madison, WI

Wendy Lader, PhD, SAFE Alternatives, Linden Oaks Hospital at Edwards, Naperville, IL

Cheryl Lanktree, Ph.D., executive director, Miller Children's Abuse and Violence Intervention Center (MCAVIC), and project director, MCAVIC-USC Child and Adolescent Trauma Program, National Child Traumatic Stress Network, Long Beach, CA

Liana Lowenstein, MSW, RSW, CPT-S, private practice, Toronto, Ontario, Canada

Nancy N. Mayer, MSW, RSW, private practice, Crisci & Mayer Consultation, Counseling and Training, Toronto, Ontario, Canada

Jean McElhaney, MS, LPC, LCSW, staff therapist, Sand Ridge Secure Treatment Center, Mauston, WI

Staci McNatt, BA, president/founder, Seeds of Hope, Madison, WI

Laura Merchant, MSW, assistant director, Harborview Center for Sexual Assault and Traumatic Stress, Seattle, WA

Kari Orn, MS, forensic interviewer, Safe Harbor Child Advocacy Center, Inc., Madison, WI

Carol A. Plummer, PhD, assistant professor, School of Social Work, Louisiana State University

David S. Prescott, LICSW, treatment assessment director, Sand Ridge Secure Treatment Center, Mauston, WI

Scott Ritchie, PhD, clinical and consulting psychologist, Madison, WI

Lorrie Roller, MSW, LCSW, director, Juvenile Assessment and Treatment Center, LLC, Madison, WI

Anna Salter, PhD, psychologist, Department of Corrections, Madison, WI

Linda T. Sanford, LICSW, private practice, Newton Highlands, MA

Lloyd Sinclair, LCSW, associate treatment director, Sand Ridge Secure Treatment, Mauston, WI

Mervin R. Smucker, PhD, associate clinical professor and director of Cognitive Behavioral Training, Medical College of Wisconsin, Milwaukee, WI

Patti Toth, JD, program manager/child abuse training, WA State Criminal Justice Training Commission, Burien, WA

Olga R. Trujillo, JD, O.R.T. Solutions, Inc., St. Paul, MN

Grace Valentine, MA, ADTR, DTRL, LPC, women's program coordinator and dance therapist, Hancock Center, Madison, WI

Nancy Boyd Webb, DSW, BCD, RPT-S, distinguished professor of social work, James R. Dumpson Chair in Child Welfare Studies, Fordham University, Amesbury, MA

Continuing Education Credits

Continuing education hours are awarded after full-day participation. Partial credit is not awarded; late arrivals or early departures preclude awarding CE credits.

Some continuing education hours requests listed below are pending approval. Feel free to call for up-to-date approval information (800-442-7107) or check the conference Web site: www.dcs.wisc.edu/pda/hhi/midwest/credit.htm and click on the "Credits Available" tab.

University of Wisconsin–Madison

The University of Wisconsin–Madison defines one (1.0) continuing education unit (CEU) as 10 hours of participation in an organized continuing education event under responsible sponsorship, capable direction, and qualified instruction. For example: *1.2 CEUs equals 12 hours of continuing education credits.*

SAR Institutes 8 & 9, Oct 15–16 <i>Attendance required both days</i>	16.0 CE hours
Institutes 1–7, Oct 15	6.0 CE hours
Institutes 10–16, Oct 16	6.0 CE hours
October 17	6.0 CE hours
October 18	5.0 CE hours

Social Workers

The University of Wisconsin–Madison, Professional Development and Applied Studies (PDAS), (Provider #1042), is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), (1-800-225-6880) through the Approved Continuing Education (ACE) program. PDAS maintains responsibility for the program. Social workers will receive continuing education clock hours for completing this course (see above for appropriate number of continuing education clock hours). **WI, IA and MI Boards of Social Work** recognize ACE programs. **MN Board of Social Work** CE Approval Number: 06-138; **IL Registered Social Worker** Continuing Education Sponsor #159.000243

Counselors, Sexuality Educators, and Therapists

The University of Wisconsin–Madison, Professional Development and Applied Studies (PDAS), is an approved continuing education provider through the National Board for Certified Counselors (provider # 5990). UW-Madison PDAS is recognized by the National Board of Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.

American Association of Sexuality Educators, Counselors and Therapists/
Pending Approval

Wisconsin Marriage and Family Therapists

M&FT qualifies as an accredited university continuing education course relevant to professional practice.

Play Therapy

The University of Wisconsin–Madison, Professional Development and Applied Studies, is approved by the Association for Play Therapy to offer continuing education specific to play therapy (provider #01-113). PDAS maintains responsibility for the program. The sessions approved for play therapy hours are #3, #28, and #38.

Educators

This program may qualify towards your Professional Development Plans (PDPs).

Legal Professionals

Continuing Legal Education (CLEs) hours through the Wisconsin Board of Bar Examiners/*Pending Approval*

Guardian Ad Litem (GALs)

Wisconsin Board of Bar Examiners/
Pending Approval

Psychologists

American Psychological Association/
Pending Approval

Minnesota Psychologists

Minnesota Board of Psychology/
Pending Approval

Wisconsin Psychologists

This conference qualifies as an accredited university continuing education course relevant to professional practice.

Other professions

Contact your own board or organization for specific continuing education requirements.

Location

The conference is at the Marriott-Madison West, 1313 John Q. Hammons Drive, Middleton, Wisconsin (phone 608-831-2000). The Marriott-Madison West is located on the West Beltline Freeway (Hwy. 12); exit at Greenway Boulevard. The hotel offers complimentary transportation to and from the Dane County Regional Airport and is served by all major Madison cab companies. Parking is free.

For an online map of the Madison area, or a calendar of area activities, go to www.visitmadison.com/visitorinfo/ on the Web.

Airport Information and Bus Service

The Dane County Regional Airport is 20 minutes from the Marriott-Madison West. If flying into Chicago, Van Galder Bus Co. provides round trip bus service from Chicago to Madison. For information go to www.vangalderbus.com or call 800-747-0994.

Lodging

Marriott-Madison West

A limited block of discounted rooms are being held at the Marriott-Madison West. Make your own room reservation and be sure to identify the group code of XMCXMCA. The discounted conference room rate is available only until **September 14 or until the block is full**. Lodging is not included in the registration fee.

Marriott-Madison West

1313 John Q. Hammons Dr., Middleton
608-831-2000
\$112/single, \$122/double

Marriott Web site: www.marriott.com/hotels/travel/msnwe-madison-marriott-west/

Enter Group Code: XMCXMCA

Additional Lodging Options

www.dcs.wisc.edu/pda/hhi/midwest/location.htm



Dane County Farmers' Market located on the Capitol Square in downtown Madison. 6 am–2 pm Saturdays. (Photo by Mary Langenfled, courtesy of WI Dept of Tourism)

Area attractions

The conference location puts you in Middleton, a friendly, thriving community only minutes from downtown Madison. See www.visitmiddleton.com/ for information on nearby attractions, including great food and shopping downtown and next door at Greenway Station.

Explore all Madison, one of the nation's most livable cities, has to offer at www.visitmadison.com/visitorinfo/ on the Web: "From the

family-friendly Henry Vilas Zoo and Madison Children's Museum to the historic University of Wisconsin–Madison campus to the natural beauty of Olbrich Botanical Gardens and the UW-Arboretum, there is something for everyone, right here in the city."

And only 30 miles away is legendary Taliesin, Frank Lloyd Wright's home and workplace. See www.taliesinpreservation.org/visitorsguide/ for more information.

Pre-Registration for Pre-Conference Institutes and/or Workshops

Indicate on the registration form the institutes and/or workshops you plan to attend. We cannot guarantee you a space in the sessions you select, but this lets us know which sessions require larger meeting rooms.

Fees and Discounts

See registration form for fee breakdown. Fees include instruction, materials, continental breakfast, breaks, and continuing education credits. To keep registration fees down, lunches are not included.

Early Registration Fee

If registering by September 14, take advantage of the registration fees listed on the registration form. *If registering after September 14, add \$25 to the registration fee.*

Group Discount

Agencies sending five or more people may take advantage of the per person group-registration fee. *To receive the group discount all registration forms must be sent in the same envelope, all faxed at the same time, or all phoned in at the same time. No exceptions.*

Confirmations

Registrations are confirmed in writing. Do not assume you are registered unless you have received a confirmation. Be sure to check the dates for which you are registered. If you do not receive a confirmation, call 800-725-9692.

Cancellation Policy

If you are unable to attend or arrange for a substitute, you may obtain a refund minus the \$20 administrative fee by contacting our registration department at least 3 business days prior to the program. If you cancel 3 business days or less before the program, or do not attend, you are responsible for the entire fee. To cancel or arrange for a substitute, please call 800-725-9692.

Four Easy Ways to Register



Online www.dcs.wisc.edu/pda/hhi/midwest/register.htm



Mail Return your registration form and check made payable to **UW-Madison** to Midwest Conference, Pyle Center, 702 Langdon Street, Madison, WI 53706-1487.



Fax 800-741-7416 or 608-265-3163

You can FAX your registration form if you pay by credit card or provide a purchase order number.



Phone 800-725-9692 or 608-265-3261 (7:00 am–4:30 pm central time)
Call and charge the registration fee to your VISA, MasterCard, or American Express account. When you register by phone, please have the registration form completed, including your workshop choices, so you have all the information needed by the registrar.

Other Information

This is a smoke-free conference.

Book Sales

Sterns Bookstore will be selling books each day at the conference.
Web site: www.sternsbooks.com

FEIN

University of Wisconsin 39-1805963

Win Two-Day Registration to the 2008 Midwest Conference

Simply include your e-mail address on the registration form, and complete the online conference evaluation following the conference and you will be entered in a random drawing to win two days of free attendance to next year's conference. Names and e-mail addresses are neither sold nor distributed to any other organization.

Announcing! The 7th annual Eastern Conference on Child Sexual Abuse Treatment



March 26–28, 2008

Crystal Gateway Marriott, Arlington, VA

Sponsored by the University of Wisconsin–Madison, Professional Development and Applied Studies.

Join us for another high quality conference on child sexual abuse. The Crystal Gateway Marriott, conveniently located in the Washington, D.C. metropolitan area, is just minutes away from our nation's top attractions and Reagan National Airport.

For more information, contact

Denise Nolden, PDAS, UW-Madison, 610 Langdon St., Rm. 326, Madison, WI 53703-1195; 608-263-5130 or 800-442-7107; easternconf@dcs.wisc.edu

Midwest Conference on Child Sexual Abuse

2007 Registration Form, Prog. No. 1501

This form may be duplicated. One person per registration form please.
Enter UW# code from the address panel. UW#_W55_.

Pre-conference Advanced Training Institutes, October 15-16

Midwest Conference on Child Sexual Abuse, October 17-18

Registration Fee: Please mark the appropriate box.

I have already phoned or faxed my registration and am sending this copy along with my payment.

	Reg Fee	Student*	Group **
Monday-Tuesday, Oct. 15-16 SAR Institutes 8 and 9	<input type="checkbox"/> \$400	<input type="checkbox"/> NA	<input type="checkbox"/> NA
Monday, Oct. 15 Pre-Conference Advanced Training Institutes 1-7	<input type="checkbox"/> \$155	<input type="checkbox"/> \$125	<input type="checkbox"/> \$135
Tuesday, Oct. 16 Pre-Conference Advanced Training Institutes 10-16	<input type="checkbox"/> \$155	<input type="checkbox"/> \$125	<input type="checkbox"/> \$135
Wed-Thurs, Oct. 17-18 Midwest Conference	<input type="checkbox"/> \$285	<input type="checkbox"/> \$235	<input type="checkbox"/> \$265
Wednesday, Oct. 17 Midwest Conference	<input type="checkbox"/> \$155	<input type="checkbox"/> \$125	<input type="checkbox"/> \$135
Thursday, Oct. 18 Midwest Conference	<input type="checkbox"/> \$155	<input type="checkbox"/> \$125	<input type="checkbox"/> \$135
Total Conference Fees Above	_____	_____	_____
<i>Late fee after September 14. Add \$25 to conference fee total.</i>	_____	_____	_____
Total Payment Due	_____	_____	_____

* Student: Full-time students are eligible for reduced rates. Enclose a copy of your validated student ID with your registration form.

**Groups: Agencies sending five or more employees may take advantage of the reduced per person group fee.

To receive the group discount all forms must be mailed in the same envelope, all faxed together, or all telephoned in at the same time. No exceptions.

Name _____

Agency _____

Billing Address _____

street

city / state / zip

Phone () _____

area code

daytime number / evening number

E-mail _____

May be used to contact you about registration and also for future marketing.

Enclosed is my check/money order, payable to **UW-Madison**.

Please bill the agency at the above address:

Please charge to the following account:

MasterCard VISA American Express

Card No. _____ Expires _____

Cardholder's Name _____

Online: www.dcs.wisc.edu/pda/hhi/midwest/register.htm

Mail to: UW-Extension Registrations, Pyle Center
Dept. 102, 702 Langdon Street
Madison, WI 53706-1487

Call: 800-725-9692 or 608-265-3261
(TDD 608-265-2370)

Or fax: 800-741-7416 or 608-265-3163

Phone or fax registrations must include payments by credit card or purchase order.

Workshop Preference for Pre-conference Institutes and/or Workshops

October 15-16 Pre-conference Institutes

Attending SAR Institutes 8 and 9
(attendance **required** both days of Oct 15 and 16)

Please indicate the institute(s) you'd like to attend:

Oct. 15 Institutes 1-7 Choice: _____

Oct. 16 Institutes 10-16 Choice: _____

October 17-18 Conference Workshops

If attending the two-part workshops, please indicate both parts in the corresponding time frames.

Oct. 17, 10:15..... Workshops 17-26..... Choice: _____

Oct. 17, 1:00..... Workshops 27-36..... Choice: _____

Oct. 17, 2:45..... Workshops 37-46..... Choice: _____

Oct. 18, 8:30..... Workshops 47-56..... Choice: _____

Oct. 18, 10:15..... Workshops 57-66..... Choice: _____

Oct. 18, 1:00..... Workshops 67-75..... Choice: _____

Voluntary information collected to enhance UW programming. Check all that apply.

<input type="checkbox"/> Female	<input type="checkbox"/> Male	Birthdate: Month	Day	Year	
Heritage:	<input type="checkbox"/> African American	1	<input type="checkbox"/> Hispanic/Latino	4	
	<input type="checkbox"/> Asian/Pacific Islander	2	<input type="checkbox"/> White/Other	5	
	<input type="checkbox"/> American Indian/Alaskan Native	3			

Occupational Area:	<input type="checkbox"/> Educational Services	2	<input type="checkbox"/> Social, Recreat., Religious	10
	<input type="checkbox"/> Health Services (phy/mental)	5	<input type="checkbox"/> Other	13
	<input type="checkbox"/> Protect. Svcs. (police, guards, corr.)	7		

Are you enrolled in this program primarily for career purposes? Yes No

This program is offered by UW-Madison in cooperation with UW-Extension. If you have a disability and desire accommodations, please advise us ahead of time. Requests are confidential. No Wisconsin tax dollars were used to print this publication. DCS-MAC-030-6/07

Win
Two-Day
Registration to the
2008 Midwest Conference
See page 12 for details.



View from UW-Madison's Bascom Hill. (Photo by Jeff Miller, University Communications, UW-Madison)



THE UNIVERSITY
WISCONSIN
MADISON

Division of Continuing Studies
Professional Development & Applied Studies
610 Langdon Street, Rm. 326
Madison, WI 53703-1195

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Pre-conference Advanced Training Institutes—Oct. 15–16, 2007

**Midwest Conference on
Child Sexual Abuse**

October 17–18, 2007, Middleton, Wisconsin

www.dcs.wisc.edu/pda/hhi/midwest/

This brochure has been sent to many different mailing lists, so you may receive more than one brochure. If so, please pass it on to a colleague.

Important UW# Code H10

FIRST CLASS